

## VICTOR JUNIOR HIGH SCHOOL



### 2017-2018 SCHOOL STATISTICS

Designated in 2006

Re-Designated in 2009, 2012, 2015, 2018

Community Size - Suburban

School Enrollment - 706

Grade Levels - 7, 8

School Calendar - Rotating Block

Free and Reduced Lunch 14%

English Learners 3%

Students With Disabilities 13%

Victor Junior High School

Victor Central Schools

935 High Street, Victor New York 14564

Tel (585) 924-3252

Principal - Drian D. Gee

[http://www.victorschools.org/junior\\_high.cfm](http://www.victorschools.org/junior_high.cfm)

### School Characteristics and Replicable Practices

#### Academic Excellence

70% of students tested scored a level 3 or 4 on ELA NYS Tests

78% of students tested in grade 7 scored a level 3 or 4 on Math NYS Tests

34% of Students are accelerated math

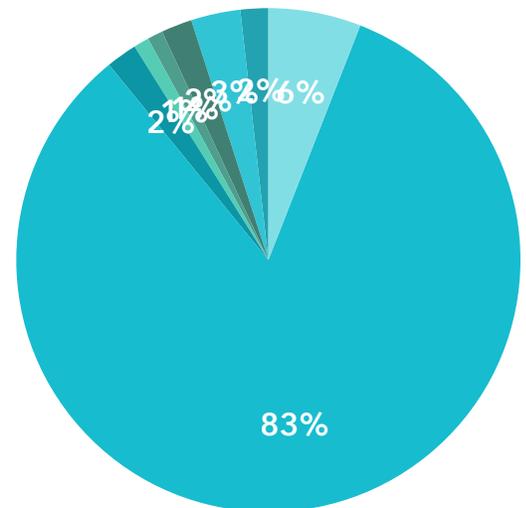
100% of student taking regents algebra pass the exam

92% of students taking regents algebra score at the mastery level

33% of student take accelerated science

95% of students taking earth science score at the mastery level

### 2017-2018 School Demographics



- Hispanic 6%
- African American 2%
- Native American 1%
- Filipino 0%
- Other 1.8%
- White 84%
- Asian 1%
- Pacific Islander 2%
- Two or More 3.2%

100% of students taking earth science score pass

89% of students taking French score in the mastery range for checkpoint exams

97% of student taking Spanish score in the mastery range for checkpoint exams

## **Developmental Responsiveness**

### **Social Equity**

Students are reading a wider range of high interest and culturally diverse texts. Over the past three school years we have introduced new core text in our ELA department that include: Malala, A Long Walk to Water, Berlin Boxing Club, and Unbroken to name a few. The addition of new texts to ELA program has come with opportunities to meet with Salva, one of the "lost boys" of Sudan who cover the African continent on foot as they search for their families and for a safe place to stay. Students will also benefit from hearing a key note speech from Malala in the fall of 2017 at Buffalo State University.

VJH has introduced new social emotional opportunities for students. In the case of new clubs we have added:

- Math O,
- Academic Bowl,
- Young Men's leadership,
- Young Women's leadership,
- Book club,
- Fiddle club,
- Guitar club,
- Manga club

The introduction of these new opportunities has resulted in student run all-school events and fundraisers in 2017 for the Pluta Cancer Center. Through our Young Men's and Young Women's Leadership Clubs students are volunteering on campus to enhance our courtyard, travelling to local nursing homes on intergenerational trips, hosting female leaders from NASA, Major League Baseball, local business, and United States State Department to list a few. In some cases the guest speaker series is conducted via Skype.

We have instituted new leadership opportunities for students by seeking out leadership workshops for middle level students at local universities, career exploration days in science, technology and vocational professions. In 2017 we have 150 students from both 7<sup>th</sup> and 8<sup>th</sup> grades attend a leadership workshop or career exploration program of some kind. Students were selected from across academic ability levels and grade levels.

In the fall of 2015 we introduced our R3 Character Education Program. R3 stands for Respecting Yourself, Respecting Others and Respecting VJH. Since the first being introduced we have accomplished the following:

- Established an R3 Council consisting of students and faculty members.
- Hosted the Google Road Show to discuss social responsibilities in online communities.
- Involved students in identifying our core beliefs about what R3 looks like across multiple settings including classrooms, hallways, and our cafeteria.
- Established the “Guardians of the Internet” program for students.
- Hosted a district-wide PTSA forum “Pause Before You Post” for students and parents on internet safety and the need for student “Upstanders”

We also expanded our annual student recognition night to include an R3 Student Award. This recognition is available to any student in grades 7 and 8 that regularly display our R3 expectations. Students are recognized with a special R3 pins.

## **Organizational Support**

A major lift for VJH in the past three years has been the establishment of Collaborative Teams (CT) and Professional Learning Communities (PLC). Prior to 2014-2015 VJH teachers had minimal opportunities to work together to plan, review student data and adjust instruction. With the establishment of CTs and a PLC culture we have scheduled structured times for teachers of the same courses to meet weekly, in some cases multiple times per week. The focus of the CT work is instructional. In our first year we focused on learning the culture of collaborative teams, establishing norms and protocols for working together and looking at student work. The theme for 2015-16 shifted to keeping students at the center of leaning activities. This past year, CTs looked at three areas of student learning: time spent in deep thinking work, tasks students were asked to complete and the products we are asking students to produce. The “Time”, “Task” and “Product” focal points saw CT teams adjust their lesson plans, develop new assessments and require new and authentic student work products.

In an effort to share across CTs our teams will regularly engage in the following activities at faculty meetings and on conference days:

- Gallery walks
- Round robins sharing events
- Peer visitation
- PLC Focus Brochure - Faculty meetings December folder
- 2015-2016 Faculty “jigsaw”
- All school book study on Responsive Classroom practices at the middle level. Core text used was the Power of Words.
- Expansion of membership in the regional Math Cadre from one teacher to three.
- Established partnerships with University of Rochester for training and teacher coaching cycles for mathematics instruction.
- Our ELA Department partnered with Cheryl Dobbertin in 2014-2015 to infuse common core learning standards into new texts and units of study.
- In 2016-2017 we participated Monroe County Learning Walks. Five VJH teachers were trained in observational techniques, conducted visits to 6 area middle schools (many Schools to Watch

schools). We also hosted a team of 6 teachers across 12 classrooms for teacher-to-teacher observations. Our Learning Walk teachers share their learning at faculty, departments and PLC meetings throughout 2015-2016.