

## NICOLAS JR HIGH SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Suburban

School Enrollment - 690

Grade Levels - 7 and 8

School Calendar - Traditional

Free & Reduced Lunch - 87.9%

English Learners - 35.3%

Students with Disabilities - 16.1%

Fullerton School District

1100 W Olive Ave, Fullerton, CA 92833

Tel 714 447-7775

Principal - Robyn Clemente

[www.nicolas.fullertonsd.org](http://www.nicolas.fullertonsd.org)

### School Characteristics and Replicable Practices

#### Academic Excellence

A variety of supports and interventions are in place for this purpose including:

- RTI/Academic Pathways class for students reading below grade level
- Re-teaching of math standards through homeroom period

The master schedule is both student-centered and student-driven. Elective courses are offered according to student interests and set up to maximize student options. Students can move in and out of different classes during each new quarter, but there is flexibility according to student

### 2018-2019 School Demographics

- African American - 1.4%
- Asian - 3.3%
- Caucasian - 4.1%
- Filipino - 1%
- Hispanic - 86.8%
- Native American - 0.6%
- Pacific Islander - 0.4%
- Other - 0%
- Two or More - 2.4%

needs, such as leveling up or down, or changing an elective to help students pursue their interests and career pathways.

## **Developmental Responsiveness**

- Two Social Services Assistants provide parents with: referrals to community resources for food, housing, health care, immigration services, wrap-around services; support with student attendance and discipline; parenting, computer literacy and English classes.
- One full-time academic school counselor and part-time interns provide academic services ranging from individual and group academic counseling, assistance with transition to/from junior high, preparation for high school, and interventions for struggling students.
- Social/emotional support is provided by one full-time, licensed mental health therapist and one part-time therapist intern. Services include individual and group therapy, mental health awareness, and behavior training.
- Pathways allow students to identify and develop their passions and strengths, which are key to both personal and career success, and allow students to choose their best fit high school during the open enrollment process.

## **Social Equity**

- Along with the students, Nicolas staff is of varying cultures as well, employing staff members who speak languages such as: Korean, Spanish, Hindi, Mandarin, Romanian, as well as, English.
- Teachers are highly trained and use differentiated instruction to reach all students' various learning styles.
- All students at Nicolas are given access to curriculum in the least restrictive environment. Classes are offered for students at the Special Day Class level, push-in support from trained Instructional Assistants in general education classes, and Honors courses. Whenever possible, students are placed in classes that will help them succeed and are always given the opportunity for growth and movement.

## **Organizational Support**

At Nicolas there is a shared vision of high performance and excellence. Nicolas Junior High School is the home of future innovators and mindful citizens who are determined, capable, and focused.

- Our program staff at Nicolas Junior High School includes a principal, an assistant principal, one counselor, 24 full time classroom teachers, one half-time teacher, three full time RSP Teachers (Resource Specialist Program), two mild/moderate SDC teachers (Special Day Class), one moderate/severe SDC teacher (Special Day Class), one full time response to intervention teacher, a part-time school psychologist, one full time mental health therapist and one part-time mental health intern, two Social Service Assistants, and a part-time school nurse.
- Students, staff, and parents were given the opportunity to complete the Youth Truth Survey. The results of the survey will be reviewed and analyzed to help improve both the academic and social culture of the school. Nicolas also uses the results to help improve our communication with parents, students, and the community.