

CALIFORNIA



SANGER ACADEMY CHARTER SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2012

Re-Designated in 2016

Community Size - Suburban

School Enrollment - 625

Grade Levels - K-8

School Calendar - Traditional

Free & Reduced Lunch - 73%

English Learners - 19%

Students with Disabilities - 5%

Sanger Unified

2207 9th St

Tel 5595246840

Principal - Mark Coleman

<http://www.sangeracademy.sanger.k12.ca.us/>

School Characteristics and Replicable Practices

Academic Excellence

At Sanger Academy Charter School (SACS) we hold every student to high academic standards and aim to achieve our mission of meeting the academic and artistic needs of the students of Sanger Unified and surrounding areas.

We provide students with a wide range of visual and performing arts curriculum and work to give every student options and opportunities to develop and nurture their own creative spirits.

2018-2019 School Demographics

- African American - 0%
- Asian - 5%
- Caucasian - 7%
- Filipino - 0%
- Hispanic - 88%
- Native American - 0%
- Pacific Islander - 1%
- Other - 0%
- Two or More - 0%

We align our learning opportunities to the college and career pathways that are available at Sanger High School.

Developmental Responsiveness

We use an array of instructional strategies to engage all students. With the introduction of UDL (Universal Design for Learning), students are given many avenues to showcase their knowledge.

Through our core and elective classes, and after-school opportunities, students are provided multiple opportunities to explore various topics and follow their personal interests as it relates to class projects.

Our students have a voice in several committees and organizations on campus.

Social Equity

Moving beyond the fundamental pedagogical shifts of the California Standards, teachers at Sanger Academy design learning experiences using an inclusive UDL lens.

At SACS we strongly believe that all students should be placed in the least restrictive environment, so we work to mainstream students with disabilities. Teachers have also partnered with Instructional Support Providers, who provide model lessons, co-teach and participate in coaching cycles to improve classroom instruction and support for all students.

As a staff, we recognized that many of our students were not plugged into a core club or group, so we support any and all ideas for organizations that students have brought to our attention.

Students have initiated the creation of an environmental club, Best Buddies Club, community service club, book clubs and domestic arts club. These clubs have given all students the opportunity to grow their passions and find connection and purpose

Organizational Support

At Sanger Academy, our collaborative culture is driven by sharing best practices so that all students have equal access to be successful in their education.

As a staff, we have tried to provide learning experiences that engage students to grow other types of genius.

During school, and in after-school clubs, students can explore graphic and studio art, choir, guitar, band, photography, computer science, broadcast journalism, domestic arts, and 3D design.