



## Crossett Middle School



### Named School to Watch 2013 Re-Designated 2016

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## 2015-16 School Statistics

Community: Rural community of 5,504  
Enrollment: 535  
Grade Levels: 5,6,7,8  
School Schedule: A/B Block

### Student Demographics

- 2.46% Hispanic
- 59.33% Caucasian
- 37.13% African American
- .37% Asian
- 22.32% Free/Reduced Lunch
- 1.87% English Learners

2015 Literacy was AMO 21.47. CMS is an Achieving School in Literacy. 24.10% Met/Exceeded Expectation in Literacy. The AMO for Math was 21.47. 22.40% Met/Exceeded Expectations in Math.

## 2015 Literacy Benchmark Data Summary

According to the 2015 Arkansas School ESEA Accountability Report, Crossett Middle School is an Achieving School in Literacy with All Students scoring 24.10% of students Met/Exceeded Expectations. First year for PARCC Assessment\*

CMS-Literacy Achieving	Literacy Student Performance % of Students Met/Exceeded Expectations	AMO (Annual Measurable Objective)
All Students Group	24.10%*	21.47%*
TAGG Group (Targeted Achievement Gap Group-Students with Disabilities, Economically Disadvantaged, and English Language Learners)	17.89%*	16.32%*

<b>ESEA Sub-groups</b>		
African Americans	14.13%*	10.44%*
Hispanics	0%*	0%*
White	30.77%*	26.88%*
Economically Disadvantaged	18.43%*	16.35%*
English Language Learners	10.00%*	8.19%*
Students with Disabilities	9.09%*	3.23%#

## 2015 Math Benchmark Data Summary

According to the 2015 Arkansas School ESEA Accountability Report, Crossett Middle School is an Achieving School in Math with All Students scoring 22.40% of students Met/Exceeded Expectations. First year for PARCC Assessment\*

<b>CMS-Mathematics Achieving</b>	<b>Math Student Performance % of Students Met/Exceeded Expectations</b>	<b>AMO (Annual Measurable Objective)</b>
<b>All Students Group</b>	22.40%*	12.47%*
<b>TAGG Group</b> (Targeted Achievement Gap Group-Students with Disabilities, Economically Disadvantaged, and English Language Learners)	15.04%*	8.91%*
<b>ESEA Sub-groups</b>		
African Americans	10.93%*	4.17%*
Hispanics	15.38%*	10.85%*
White	29.19%*	16.34%*
Economically Disadvantaged	15.50%*	8.91%*
English Language Learners	10.00%*	5.08%*
Students with Disabilities	9.09%*	3.23%*

## **Schools to Watch – Arkansas Diamond School**

### ***Crossett Middle School***

## **School Characteristics and Replicable Practices**

### **Academic Excellence**

- Teachers meet in grade level teams every day to design a curriculum that includes cross-curricular, research-based project evaluations, use of interactive technology, and differentiation strategies.
- Professional Learning Communities meet once a week to participate in job-embedded professional development, and student achievement.
- CMS teachers provide guidance, connectedness, and support in the areas of academics to students through an Advisory period each day.
- Teachers use the co-teaching model to tailor a personalized environment for students to increase their use of higher order thinking skills.
- Students participate in cross-curricular project-based assessments to increase 21st Century Skills and higher order thinking.
- 5<sup>th</sup> Graders not completing work must report to Intensive Care Unit to complete all assignments.
- Project Lead the Way was implemented in Grade 5<sup>th</sup>-7<sup>th</sup> to provide students opportunities to learning critic thinking and begin to explore career paths involving Science, Technology, Engineering, and Mathematics.

### **Developmental Responsiveness**

- Classroom environments support the needs of all students.
- Positive rapport exists between students and teachers.
- Students have a voice and participate through a leadership group in making decisions that affect them.
- Town Hall meetings are held once every nine weeks to celebrate academic, social, and community achievements.

### **Social Equity**

- The school supports civility, service and citizenship.
- Differentiated instruction strategies are used to address various student learning styles.
- Students are respected and appreciated by staff and each other.
- An abundance of club activities and school connection opportunities are available to students.
- The school continually seeks to improve methods for meeting the needs of all students.
- Staff members have high expectation for students as evidenced by work displays and student performances
- CMS partners with the community to set examples of determination, perseverance, commitment, kindness, and acceptance of others through the Kindness program.

### **Organizational Support**

- The principal empowers staff by providing opportunities for collaborative problem-solving and decision making.
- Flexibility within the block schedule provides for meeting the needs of students.
- Families, community members and business partners are involved in many facets of the school.
- Teaming periods allow teachers to meet and collaborate with parents, students, and team teachers.
- Students are assigned to Advisory classes to meet the developmental needs of adolescents.