

## SLAUSON MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Suburban

School Enrollment - 720

Grade Levels - 6th, 7th, 8th

School Calendar - Traditional

Free & Reduced Lunch - 20%

English Learners - 7%

Students with Disabilities - 9%

Ann Arbor Public Schools

1019 W. Washington Street Ann Arbor,  
Michigan 48103

Tel (734) 994-2004

Principal - Dr. Lisa Anglin

<https://www.a2schools.org/slauson>

### 2018-2019 School Demographics

- **African American - 9%**
- **Asian - 14%**
- **Caucasian - 55%**
- **Filipino - 0%**
- **Hispanic - 5%**
- **Native American - 0.2%**
- **Pacific Islander - 0%**
- **Other - 14%**
- **Two or More - 14%**

### School Characteristics and Replicable Practices

#### Academic Excellence

Standards-based learning is utilized in all departments to support the achievement of all middle level learners.

Responsive instructional practices are used to engage English Language Learners in all content areas.

Co-teaching and core area professional development support targeted instructional practices to meet student needs.

Barriers are removed for general education students who experience challenges and may benefit from a specialized educational advocate to make the middle level programming easily accessible to

every child.

Assessment Literacy practices are used by teachers in each department to ensure instruction and assessments measure student learning and growth.

## **Developmental Responsiveness**

Daily advisory classes are offered to every student and promote a "community" of learners within the school.

Comprehensive school counseling services are provided to all students to support social-emotional learning and growth, in addition to academic support and career exploration.

Grade-level teaming is prioritized in the master schedule for 6th and 7th grade students to support collaborative instructional strategies and professional learning communities.

Transition programming for 5th grade students and families that extends well into the 6th grade school year.

Co-curricular programming for all students includes extensive club and athletic offerings.

## **Social Equity**

Inclusive learning environments for all learners with varying needs.

An emphasis on culturally responsive leadership and instruction specific to the school improvement plan goals.

Positive behavior supports teach and model the citizenship expectations of all students. Golden tickets are awarded daily to students and promote school spirit.

School equity committee meets regularly to explore culturally responsive strategies to support student academic growth and the social-emotional experiences of students.

## **Organizational Support**

The Building Leadership Team is comprised of staff who meet regularly to review student data and identify areas of building-wide growth.

The Achievement Team process is utilized to assess student needs and develop individual student plans that address unique learning needs.

Slauson Middle School staff identify measurable goals for each department annually and teachers are supported through building and district professional development.

Slauson Middle School partners with the Washtenaw Intermediate School District (WISD), local colleges and universities, as well as community-based programs to collaboratively serve students and families.