

GEORGIA



LIBERTY MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 1174

Grade Levels - 6,7,8

School Calendar - Balanced

Free & Reduced Lunch - 16.04%

English Learners - 1.3%

Students with Disabilities - 14.48%

Forsyth County Schools

7465 Wallace Tatum Road, Cumming,

Georgia 30028

Tel 770-781-4889

Principal - Cheryl Riddle

<https://www.forsyth.k12.ga.us/site/Default.asp>

2018-19 ID: 20172

School Characteristics and Replicable Practices

Academic Excellence

- Teachers have choices for professional learning, including learning from one another, participating in district-led days, and attending conferences. In-house support for learning about and using new technology, as an instructional tool is particularly strong.
- Teams do Interdisciplinary Rollouts to make interdisciplinary connections and to activate student interest.
- Student-centered classrooms were observed throughout most of the building, with students working, problem solving, or involved in projects.

2018-2019 School Demographics

- **African American - 3.83%**
- **Asian - 3.83%**
- **Caucasian - 75.3%**
- **Filipino - 0%**
- **Hispanic - 14.7%**
- **Native American - 0.34%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 1.7%**

Developmental Responsiveness

- Teachers and students are organized into Houses, Teams and Communities, which provide appropriate settings for teaching, learning and development. The planned stability of House assignment as the students advance from grade to grade provides opportunities for teacher teams to share information, both academic and developmental, about students.
- Teachers provide a variety of personalized learning experiences and plan for a variety of learning styles so that all students have opportunities to master standards.
- PBIS is in the first year of implementation. The school is to be commended for training bus drivers and bringing them on board with PBIS. A positive result has been the decrease in bus referrals. Additionally, plans are in place to accept student bucks in the Snack Shack

Social Equity

- The staff understands and appreciates its role in promoting the growth of the whole child. Every student has at least one adult advocate and supporter at the school.
- The school communicates with parents through a variety of avenues including Remind.com and the website. Liberty's Facebook page is an excellent way to highlight news and special events.
- Teachers use a variety of instructional strategies to help student's master standards, with many of these strategies requiring students to collaborate with fellow classmates and to engage in hands-on learning.

Organizational Support

- The leadership team provides two-way communication and encourages collaborative problem solving. The staff feels empowered and supported to seek their own solutions to questions and problems, and they trust that the administrative team will to support them even if the solution doesn't work exactly as expected.
- The principal has leveraged district opportunities for training (Peer Instructional Coaching Team, Secondary Literacy Team) and for piloting the personalized learning design process (Personalized Learning Cohort) to develop teacher leaders and to build in-house resources for school improvement.
- The new school-wide personal/professional learning programs allow staff to choose activities related to their own personal and professional goals. Additionally, this new design encourages staff members to share their learning with one another, building collaboration and teacher leadership.