

ALBERT R. LYMAN MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Rural

School Enrollment - 336

Grade Levels - 6, 7, 8

School Calendar - Traditional

Free & Reduced Lunch - 100%

English Learners - 35%

Students with Disabilities - 18%

San Juan School District

535 North 100 East, Blanding, Utah, 84511

Tel 435-678-1101

Principal - Paul Murdock

[www.http://schools.sjsd.org/albert-r-lyman-middle](http://schools.sjsd.org/albert-r-lyman-middle)

2018-2019 School Demographics

- **African American - 0.5%**
- **Asian - 0%**
- **Caucasian - 51.5%**
- **Filipino - 0%**
- **Hispanic - 8.6%**
- **Native American - 45.5%**
- **Pacific Islander - 0.3%**
- **Other - 0%**
- **Two or More - 3.3%**

School Characteristics and Replicable Practices

Academic Excellence

-Every Math and Language Arts teacher completes a Deep Data Dive after each district benchmark each quarter.

-PLC meetings happen once a week looking at student data and developing pedagogical practices amongst teachers.

-Teachers team in grade levels to provide interdisciplinary learning opportunities for all students.

-Teachers utilize data to inform instruction and further student learning.

-Students are also asked to look at their performance data in order to gain responsibility and accountability for their learning.

-An intervention and extension period is built into the daily schedule for every student, allowing them to receive the supports needed for academic success. An afterschool program runs Monday through Thursday as well.

Developmental Responsiveness

-Students are organized into multi-grade advisories and have the same advisory teacher for all three years at ARL Middle School. Also, advisory classes meet every other week, but will meet weekly next year.

-The school partners with San Juan Counseling and Utah Navajo Health Systems to have therapists in our building once a week to meet with their patients, who are our students in our building during the regular school day.

-We have a full-time school counselor, and two part-time school social workers to help meet the needs of students.

-Despite the size of our school, students are given elective class options that help to meet their interests including: Band, Heritage Language, Drama, Coding, Career and Technical Education, Yearbook, Journalism, Audio Visual Class, and Visual Arts.

-A full-time reading intervention teacher is provided to help those students who need additional reading instruction to be more successful in school and life.

Social Equity

-Heritage Language classes are offered to all students as an elective. Additionally, there is a Native American Unity Club in which students learn cultural dances and stories to perform at competitions or in school assemblies.

-Albert R. Lyman Middle School utilizes a Positive Behavior Interventions and Supports (PBIS) model within the school with clearly posted and taught expectations.

-The staff and students of ARL have been working to implement Restorative Justice and Restorative Practices in all areas of discipline.

-Teachers work to differentiate assignments and tasks to meet students where they are at and to help promote success.

-ARL is a 1:1 school with students having a chromebook in each classroom. This allows teachers to expand learning with technology and students to have expanded learning opportunities.

Organizational Support

-Every weekend, the principal sends out a two week email to all teachers and staff sharing the weekly vocabulary focus, teacher assignments like lunch and bus duty, and calendaring items.

-The leadership team of the school meets every other week to discuss the school improvement plan, look at student and teacher data, and to determine what actions or steps to take in order to meet the goals of the improvement plan.

-Teachers have opportunities to observe one another teaching when the principal hires two roaming subs to come and cover classes for teachers.

-Teachers are working to vertically align curriculum standards to preserve continuity and promote deep learning and thinking.

-Teachers analyze data as grade level teams to determine the answers to the 4 PLC questions in order to guide their instruction.