

PENNSYLVANIA



BENTWORTH MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Rural

School Enrollment - 381

Grade Levels - 5-8

School Calendar - TRADITIONAL

Free & Reduced Lunch - 50%

English Learners - 1%

Students with Disabilities - 20%

BENTWORTH SCHOOL DISTRICT
563 LINCOLN AVENUE, BENTLEYVILLE, PA,
15314

Tel 724-239-4431

Principal - DAVID SCHREIBER

www.bentworth.org

2018-2019 School Demographics

- **African American - 2%**
- **Asian - 0%**
- **Caucasian - 95%**
- **Filipino - 0%**
- **Hispanic - 2%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 1%**

School Characteristics and Replicable Practices

Academic Excellence

At Bentworth Middle School all students are expected to meet high academic standards. Our building layout and our master schedule

allow teachers to work in teams and maximize instructional time. We use a flexible block schedule that allows time for collaboration between teachers and subjects. Our instructional strategies are being enhanced with the integration of Google into our instructional planning. Our use of technology as an instructional tool continues to grow.

Developmental Responsiveness

At Bentworth Middle School we utilize our advisory program, so every student has a teacher advocate. We offer a vast special education program for a small, rural school (learning support--co-teaching, resource; emotional support, autistic support; and life skills). In addition, we have a partial hospitalization program within our building to support students with severe mental health issues. We partner with an outside agency to provide these medical services.

Social Equity

At Bentworth Middle School we know all of our students. Each student is appreciated and respected. We welcome our parents and guardians as stakeholders in their child's education. Furthermore, our students are respectful to each other, faculty, staff, and visitors.

Organizational Support

At Bentworth Middle School we hold ourselves accountable for student success. We use data tools to guide instruction. In addition, we have a strong working relationship with our local university. Many future middle level teachers begin their authentic learning experiences with us. Moreover, we embrace the opportunity to grow and learn through professional development.