

WEST JORDAN MIDDLE



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 900

Grade Levels - 7-9

School Calendar - traditional

Free & Reduced Lunch - 52%

English Learners - 32%

Students with Disabilities - 17%

Jordan

7550 S Redwood Road, West Jordan, UT,
84084

Tel 801-412-2100

Principal - Dixie Garrison
westjordanmiddle.org

2018-2019 School Demographics

- **African American - 1%**
- **Asian - 1%**
- **Caucasian - 59%**
- **Filipino - 0%**
- **Hispanic - 32%**
- **Native American - 1%**
- **Pacific Islander - 3%**
- **Other - 3%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

At West Jordan Middle School (WJMS), we use a standards-referenced, proficiency-based grade scale that focuses on building knowledge and developing academic skills.

Four days a week, teachers have the opportunity to call specific students in for a 30-minute remediation period to target underdeveloped skills.

Each day, students have the opportunity to use their lunch period to complete missing work, under the supervision of adult aides who help them with their work.

WJMS uses an inclusion model and has a school-wide focus on helping academically struggling sub-

groups, such as English language learners and students with disabilities. All faculty have received training in the Sheltered Instruction Observation Protocol (SIOP) to make content material comprehensible to English language learners.

Developmental Responsiveness

Students' development is the priority for faculty and staff at WJMS. Each week, teachers meet together in grade-level teams to discuss student progress and stumbling blocks. Students who are struggling in some way (academically, socially, emotionally) are assigned a teacher mentor who helps them to set goals and work to improve. WJMS is a mindful school, and we focus on helping students learn to manage stress and set goals for improvement. Teachers have participated in trainings, book studies, and professional development classes/conferences to learn about mindfulness, growth mindset, and grit. We have worked to make it part of our school culture, including a daily mindful moment, a school-wide book study with students and teachers, and mindfulness or movement breaks each class period. We also provide a dedicated space where students can escape during the day to do yoga or mindful activities.

Social Equity

Teachers at WJMS run an after-school program to provide opportunities for all students, regardless of income level, to explore new ideas. Through a partnership with the Utah Food Bank, students are also offered a healthy snack each day. Various students groups have been created to provide opportunities for self-expression and increasing understanding of different people. These groups include Latinos in Action, Polynesian Crew, Student Ambassadors, the Empathy Project, MESA, and Peer Mediators. WJMS houses a Principal's Pantry where students in need can obtain food, hygiene items, clothing, and shoes. WJMS is a trauma-informed school. We have implemented a social-emotional learning program in order to teach students how to be successful. We also have a focus on restorative discipline rather than punitive practices.

Organizational Support

Students' advancement and development is the focus of everything we do at WJMS. WJMS has implemented a school-wide blended learning platform, Canvas. To support this, each classroom has a Chromebook lab, and we are working toward a 1:1 status--each student will be issued a Chromebook to use throughout the school year, both at school and at home. Teachers have access to technology and instructional coaching from colleagues at WJMS throughout the school day. WJMS has partnered with The Ron McBride Foundation to implement an after-school program for students.