

WILLIAM HADLEY JUNIOR HIGH SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Suburban

School Enrollment - 1172

Grade Levels - 6, 7, 8

School Calendar - traditional

Free & Reduced Lunch - 23.6%

English Learners - 6.2%

Students with Disabilities - 9.3%

Glen Ellyn School District #41

240 Hawthorne Blvd. Glen Ellyn, Illinois 60137

Tel 630 790 6450

Principal - Steve Diveley

<https://www.d41.org/hadley>

School Characteristics and Replicable Practices

Academic Excellence

Students learn in a 7 hour day using a hybrid block model, creating time for deeper learning and inquiry.

ELL students are full inclusion, resulting in benchmark achievement growth between 7%-15% each year from 2016-2018.

Units of study are backward designed each year from common core standards, Depth of Knowledge. Rigorous common assessments drive our instruction, guided by frequent formative assessments.

Hadley has a robust culture of co-teaching and peer observation. Teachers are frequently in

2018-2019 School Demographics

- African American - 4%
- Asian - 13.4%
- Caucasian - 65.5%
- Filipino - 0%
- Hispanic - 13.1%
- Native American - 0.03%
- Pacific Islander - 0%
- Other - 0%
- Two or More - 3.6%

colleagues classrooms, working together and assimilating instructional ideas.

Problem Based Learning work is a major piece of our equity work and is seen across all grade levels and all subject areas.

Hadley has many student supports during the school day and after the school day. Staff is committed to providing time and resources for students to study, use wi-fi, and receive tutoring.

Developmental Responsiveness

Outside of the school day over 50% of the student body is involved in some kind of co-curricular or extracurricular activity.

Hadley implemented a PBIS program called The Wildcat Way. The Wildcat Way is used to teach school wide behavior expectations, collect behavior data, and teach booster lessons to reinforce desired behaviors.

Students are given a voice in the decision making process through Builder's Club, Student Ambassadors, surveys, PBL project solutions, and the Parent Teacher Advisory Committee.

Hadley is committed to working with the whole family by offering curriculum night, parent/teacher and parent/team conferences, home visits and family nights, parent technology training and more.

Hadley places students in interdisciplinary grade level teams with common teachers for core classes and a resource teacher. Teaming helps support student achievement, student advocacy, parental contact, and enhances school climate.

Social Equity

All students are included within the general education learning environment for many general education courses, physical education, health, exploratory classes and lunch.

Hadley has lowered barriers to honors math and operates a heterogeneous model for all other courses. All students have access to rigorous learning.

The menu of interventions/supports - Spanish lab, Homework Club, Working Lunch, Retakes/Redos for common assessments, and EL Club provide assistance and support for all students to have academic and social success.

Hadley believes in a strong advisory program to help connect with students. All students are assigned a small advisory group with one teacher.

Hadley has mentor groups, called Helping Our Latinos Achieve (HOLA), which pair Latino students with adult mentors.

Music For All assists students who want to participate in band or orchestra, but might not be able to afford the instrument.

Organizational Support

Students have the ability to take Spanish, take part in daily physical education, and still have choice in an elective.

Common plan time is available to all staff each day. This time is used for both PLC and Interdisciplinary teaming. Planning and designing units can be frequent because of this time.

Teachers have the ability to collaborate across grade levels and content areas on a regular basis through designated collaboration days

Teachers help co-teach a classroom with a colleague, allowing students the opportunity to have

two certified teachers in some of their classes

The mentoring program pairs each new teacher with an experienced teacher in the school
Students and teachers are grouped into small interdisciplinary teams.