



CALIFORNIA SCHOOL TO WATCH VISITOR'S GUIDE



HASKELL STEM ACADEMY



Designated in 2017

Haskell STEM Academy • ABC Unified School District
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2016 School Statistics

(Sources: 2016 SARC, CDE)

Community: Cerritos, Suburban, Los Angeles
Enrollment: 546
Grade Levels: 7 - 8
School Schedule: Traditional Calendar

Student Demographics

- 51.4% Hispanic
- 10.8% White
- 12.8% African American
- 10.6% Filipino
- 11.6% Asian
- 2.2% Pacific Islander
- 66.8% Free/Reduced Lunch
- 15.4% English Learners
- 15.9% Students with Disabilities

2013 API: 831 School-wide (last reporting data)

School Characteristics and Replicable Practices

Academic Excellence

- Weekly banked time to facilitate professional development and collaboration where teachers review and analyze assessment data, plan instruction, and interventions.
- Teachers use content area common assessments, benchmark assessments, and writing assessments to determine student's mastery of the standards.
- Learning engagements focus on hands on, collaborative learning, and use of technology in the classroom. Students use Google Classroom and Documents, Socrative, Khan Academy, and other web-based programs to research, write, assess, and defend an argument/position based on textual evidence.
- All students including special needs students visit the STEM SmartLab to work on projects centered around Alternative and Renewable Energies, Science and Data Acquisition, Robotics and Control Technology, Circuitry, Computer Simulation, and more.
- AVID instructional strategies such as Cornell Notes, Socratic Seminar, and Philosophical Chairs are incorporated schoolwide throughout core subject areas.
- Students have access to one to one Chromebooks in all core subject area classrooms.
- Ongoing Math and Next Generation Science Standards professional articulation with Elementary and High School teachers.
- Awarded the 2015 Gold Ribbon School and Title 1 Academic Achievement Awards for our school wide Science, Technology, Engineering, Mathematics, and Use of Technology in the classroom.

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Haskell STEM Academy**Developmental Responsiveness**

- Students remain with the same Grade Level Administrators for both 7th and 8th grade to provide continuity and guidance throughout their middle school experience.
- After School Homework Club is available to students Monday through Wednesday with direct assistance from teachers and access to computers and internet.
- Regular parent communication on student progress, program input, school events via parent information and LCAP meetings, School Site Council meetings, PTSA, Blackboard Connect phone messages, school newsletters, and social media announcements.
- AVID Parent/Student Luncheon where students have lunch with and teach their parents about the AVID program and their plan to prepare for college.
- PBIS (Positive Behavior Intervention and Support) implementation to create and maintain a positive school climate and expectations
- Students access the “Naviance Strengths Explorer” to survey their skills strengths and career interests, and create a six year educational plan through high school with a focus on college.
- A variety of interventions are available to students to meet both academic and social emotional needs.
 - Academic intervention programs include Reading Plus, IXL Math, and Rosetta Stone for EL students within the school day, and After School Homework Club.
 - A Wellness Coordinator is available to support mental health needs and counsel students in crisis two and a half days a week.

Social Equity

- The “Honors by Demonstration” program is available in all core subject areas except Math, and provides greater access for all students to earn an Honors designation on their transcripts and to be considered for AP classes in high school. A written/signed commitment must be submitted by the student and parent.
- The school has a number of extracurricular activities, clubs, and events for students to choose from, such as Drumline, Sports, Cheer, STEM Enrichment and Robotics Club. Additionally, there are several rewards programs in place that recognize students for their academic and good citizenship
- ASB Leadership plans a number of school wide activities based on student interests and with input from the student body. All students including special needs and EL students actively participate.
- A variety of elective classes are offered for students including Advanced Band, Art, Journalism/Yearbook, AVID, Project Lead the Way Robotics, ASB Leadership, Spanish, and more.
- Schoolwide celebrations of our diversity through the Haskell’s Got Talent - Multicultural Day, a festival of food, music, dress, culture, and talent.
- Positive Behavior Intervention Supports to set high expectations and ensure equitable discipline policies for all students.

Organizational Support

- Early dismissal Thursdays allow for professional collaboration and planning meetings for all staff, Departments, and adjunct duty committees.
- Trained Teacher Leaders provide support for content area teachers in new textbook adoptions and instructional best practices.
- Teachers by department are trained on the use of technology in the classroom via the district TIP (Technology Integration Program).
- The BTSA support program is available to new teachers with mentors on campus.
- Department and Schoolwide data analysis protocols are conducted at the beginning of the school year and during monthly content area meetings.
- Ongoing subject area articulation with teachers in other middle schools in the district.
- The school partners with local Community Colleges and businesses to support our STEM focus on 21st century learning for our students.