

PIONEER MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2013

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 1284

Grade Levels - 6, 7, 8

School Calendar - Traditional

Free & Reduced Lunch - 13%

English Learners - 12%

Students with Disabilities - 6%

Tustin Unified School District

2700 Pioneer Road

Tel 7147307534

Principal - Tracey Vander Hayden

2700 Pioneer Road

2018-2019 School Demographics

- **African American - 26%**
- **Asian - 385%**
- **Caucasian - 486%**
- **Filipino - 67%**
- **Hispanic - 257%**
- **Native American - 4%**
- **Pacific Islander - 3%**
- **Other - 0%**
- **Two or More - 56%**

School Characteristics and Replicable Practices

Academic Excellence

*Pioneer shares an unwavering belief that all students will learn at their maximum potential.

*To ensure high levels of learning for all students, we believe we must be abundantly clear on what we expect all students to learn.

*At Pioneer, we assess our effectiveness on the basis of results rather than intentions.

*To successfully implement our mission to maximize every student's academic potential, our faculty works as a PLC to clearly define the essential learning standards/outcomes for every course taught at Pioneer.

*Steadily, we are making our mission, Maximizing every student's academic potential and personal responsibility, a reality!

Developmental Responsiveness

*Sustaining a compassionate learning environment that provides a 21st century educational experience where teachers and parents come together to offer students' academic, social and emotional support is a top priority.

*Students are provided multiple opportunities to explore a rich variety of topics and interests in order to develop their identity, learn about their strengths, discover and demonstrate their own competence, and plan for their future.

*Signature practices where all CORE teachers within their grade level collaborate and build integrated units of study are being practiced.

*Pioneer has successful systems and structures in place that ensure all students are connected to the school and community through our academic programs, student leadership activities, clubs, sports, community service, before/after-school programs, extracurricular activities and enrichment.

Social Equity

*Each time we look at data, Pioneer celebrates our numbers of students moving to meeting/ exceeding standards and then puts an intense focus on those students who have not yet met standards.

*The Pioneer faculty continually challenges the structures and systems of our public school model to ensure that all students achieve at their highest level.

*Today, the master schedule consists of 13 co-teaching/collaborative classes and 13 integrated EL classes across all disciplines and three designated EL classes.

*In order to respond to the computer science, graphic design, and robotics classes at the feeder high school, Pioneer now offers five sections of STEM/PLTW, a Robotics Club, a Femineers Club, four sections of graphic design, and five web application/coding courses.

*We know that students will be most successful both academically and socially if school and home work together, and to this end we invite families to join us at monthly Coffee with the Counselors to discuss important topics such as the middle school transition, bullying, drug and alcohol awareness, transitioning to high school, and career planning.

Organizational Support

*Pioneer Middle School's systems and structures through its nationally recognized Pyramid of Intervention (POI), sustains our students ongoing success toward excellence.

*Pioneer's vision is communicated through action; it is not about what we say; it is about what we do...every day.

*Our PLCs regularly question why we do things the way we do, and challenge traditional practices to ensure that what we are doing is what is best for our students. These questions drive our need to change, take risks, fail, and succeed.

*Pioneer has clearly embraced TUSD's Connect Initiative by ensuring that students experience rigorous standards, engaging lessons, supported with technology.

*Currently, Pioneer has 24 Digital Learning Fellows (teachers who applied to become trained in technology by district Digital Learning Coaches and attend CUE Conferences) who are currently, or have been previously, coached by content Digital Learning Coaches (DLCs) who model new technology that supports increased rigor and/or motivates student learning.