

MIDWAY MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Suburban

School Enrollment - 1,281

Grade Levels - 7 & 8

School Calendar - Traditional

Free & Reduced Lunch - 34.35%

English Learners - 1.25%

Students with Disabilities - 9.84%

Midway Independent School District

800 Hewitt Drive

Tel 254-761-5680

Principal - Herb Cox

<https://www.midwayisd.org/Domain/266>

2018-2019 School Demographics

- **African American - 12.02%**
- **Asian - 3.9%**
- **Caucasian - 58%**
- **Filipino - 0%**
- **Hispanic - 22.95%**
- **Native American - 0.08%**
- **Pacific Islander - 0.31%**
- **Other - 0%**
- **Two or More - 2.73%**

School Characteristics and Replicable Practices

Academic Excellence

-At Midway Middle School our Core Teachers meet daily in their Professional Learning Communities. This includes all of our co-teachers, our resource teachers, and our interventionist teachers.

-We are also a 1:1 District. All of our middle school students have an iPad at their disposal to use while at school as well as to take home and work on their assignments.

-We are a Professional Development School with Baylor University. Each semester we may have up to 28 Baylor students working hand in hand with our teachers to better serve our students in their classrooms.

Developmental Responsiveness

- At Midway Middle School we completely re-vamped how we serve our Rtl students this year, and have "found" several students who were not previously being served appropriately.
- We also have several 504 students on our campus that goes through our Counseling Department.
- We have an entire Special Education Department on our campus to facilitate our teachers as they meet those students' need in their classroom.
- Midway Middle School has completely re-worked our Insights Program that serves those students who have not passed their state-mandated assessments from the previous school year.
- We have incorporated multiple Co-Teach classrooms for Math and Reading where there are two teachers serving a mixture of general education students as well as special education students. Done correctly both teachers teach all students equally, making it difficult to tell which teacher/student belongs to which group.
- We instituted a four-day-a-week tutorial/club program Panther Prime Time
- We brought in outside presenters from Unbound to educate our students and our teachers about the dangers surrounding Human Trafficking.

Social Equity

- Intentional selection of classroom books to reflect the diversity of our campus
- We began a Partner's PE program that pairs general education students with our self-contained students for their physical education class. Both students receive their PE credit, and the vast majority of the class is taught by the general education students while the teacher acts as a true facilitator.
- We instituted a "brain-break" in the middle of the day for four days a week where students are allowed to choose their club activity for 30 minutes, while eating lunch at their choice of two separate times called Panther Prime Time. Our teachers and students both absolutely love this new addition to their school day. It provides our students voice and choice in the activity that they select for their participation for those four days.
- Our Technology Department upgraded the existing infrastructure to accommodate 1,200+ student iPads and the 100+ teacher iPads across the campus.
- Midway Middle School engaged in campus-wide book studies re: Unselfie (Dr. Michele Borba) and Culturize (Jimmy Casas). These books taught us how to teach our students to be more empathetic and strengthened the culture of our campus respectively.

Organizational Support

- As a District in general and a campus specifically, there are multiple layers of support that exist across the board for all of our teachers.
- We have core-level Administrative Coordinators from the District Level, along with Fine Arts, CTE and Athletic Directors that work with our teachers to support them at every juncture.
- There is an Assistant Principal assigned to each grouping of teaching for support at the campus level, along with the Principal who works with all teachers and administrators.
- There are Instructional Specialists in place for Math, Reading and Science who reside on our campus. They work directly with teachers and/or students as the need arises in order to make sure that our teachers and students are fully supported.
- Administrators recently completed a District-wide book study of Jim Knight's The Impact Cycle.

Midway Middle School has led the way in this effort, even presenting before other District Administrators the art of coaching teachers on their campus.

-This practice has led to our Administrators and Instructional Specialists to Coaching our Teachers in their classroom through use of videos.