

# SOUTH CAROLINA



## SPRINGFIELD MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2016

ReDesignated in 2019

Community Size - Suburban

School Enrollment - 627

Grade Levels - 6-8

School Calendar - traditional

Free & Reduced Lunch - 28%

English Learners - 8.3%

Students with Disabilities - 11.2%

Fort Mill School District  
1711 Springfield Parkway  
Tel 803-548-8199  
Principal - Keith Griffin  
<http://sfms.fortmillschools.org/>

### 2018-2019 School Demographics

- **African American - 15%**
- **Asian - 6%**
- **Caucasian - 55%**
- **Filipino - 0%**
- **Hispanic - 19%**
- **Native American - 3%**
- **Pacific Islander - 3%**
- **Other - 0%**
- **Two or More - 4.3%**

### School Characteristics and Replicable Practices

#### Academic Excellence

1. At Springfield Middle School, we try to live by our motto of "Honor and Integrity above all".

2. Teachers communicate high expectations to students by uniformly posting standard aligned learning targets in the form of I Can Statements.

3. Teachers provide exemplars and rubrics for projects, writing assignments, and other assignments.

4. Our H3 (Horsepower Half Hour) is a school-wide academic period designed to provide enrichment for those who are meeting grade-level expectations or to provide interventions for

those who do not.

5. Teachers monitor student progress using formative assessments and analyze data in order to personalize learning and to meet the needs of each student.

## **Developmental Responsiveness**

1. Students who are at risk in terms of absences, incomplete work, and / or failing grades are assigned an adult mentor.
2. Student are divided among teams of teachers, allowing teachers to be more responsive to the developmental needs of each student.
3. Teachers build positive relationships with students by conferencing and goal setting along with teaching organizational skills, career exploration, and age appropriate guidance skills.
4. Rising sixth graders are given the opportunity to attend Mustang Training Camp to help with their transition to middle school during a two day program before school begins for the new year.
5. We have partnered with a local church to provide an Academic Resource Center in a high needs community.

## **Social Equity**

1. Heterogeneous grouping of students in science and social studies will begin in the 2019 -2020 school year.
2. All students are provided with transportation if they wish to attend our after school homework help sessions which are held on Tuesdays and Thursdays.
3. Our media center is open during the summer one day a week to give access to quality reading material.
4. Non-English speaking parents are given the opportunity to attend classes that give information about how to navigate through our educational system. Child care and meals are provided.
5. We try to provide an equal playing field by insisting on a school-wide set of standards of behavior for everyone by posting our PRIDE posters in every classroom and by stressing these standards to all students.

## **Organizational Support**

1. We use a leadership team to help with decision-making. This team consists of one member from every PLC in our building.
2. We team with our teachers to provide a structure that allows better care for our students and better communication with parents.
3. Our Professional Learning Communities (PLC) are structured for planning and data meetings to discuss the needs of our students.
4. SMART goals were written and added to our School Improvement Plan. From these, each teacher created goals that are aligned to our School Improvement Plan.
5. Many of our staff members read the book, Culturize by Jimmy Casas. We had several roundtable discussions with our staff about how we could be champions for all students.