

SAM ROTOLO MIDDLE SCHOOL OF



2018-2019 SCHOOL STATISTICS

Designated in 2002

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 1330

Grade Levels - 6, 7, 8

School Calendar - Traditional

Free & Reduced Lunch - 18%

English Learners - 2%

Students with Disabilities - 12%

Batavia Public School District 101
1501 S. Raddant Rd. Batavia, IL 60510
Tel (630) 937-8700
Principal - Bryan Zwemke
<https://www.bps101.net/>

School Characteristics and Replicable Practices

Academic Excellence

RMS instructional strategies include a variety of challenging and engaging activities that connect to the grade-level standards, concepts and skills being taught. Curriculum, instruction, assessment and academic interventions align with high standards.

The cross-curricular lessons, community engagement activities and enrichment programs combine to create an environment to maximize student learning.

School counselors assist students with academic goal setting and career exploration to create a path to students' future goals.

2018-2019 School Demographics

- African American - 3%
- Asian - 3%
- Caucasian - 79%
- Filipino - 0.1%
- Hispanic - 11%
- Native American - 0.1%
- Pacific Islander - 0.1%
- Other - 0%
- Two or More - 3.4%

This individualized academic approach, coupled with Rotolo's extensive list of exploratory classes include other opportunities such as Robotics & Automation, Medical Detective and 3D Art.

Developmental Responsiveness

In each grade level there are academic teams created by subject area (Math, ELA, SS and Science, along with an "X-Time"). Exploratory teachers co-teach with academic teachers to support small group instruction through (Multi Tiered Systems of Support) MTSS.

Grade level counselors currently loop with students from grades 6-8. Social Workers stay with their students all three years. X-Time teachers also serve as their students' mentor/advocate. All students have X-Time daily. SEL lessons are taught during this time. In addition, every six weeks, administrators meet with X-Time classes to address social emotional learning topics, BARK 2.0, and growth mindset.

The staff continues to learn and grow by helping to create a learning environment so all children can thrive. Rotolo is dedicated to educating ourselves on high impact social emotional topics such as ACES (Adverse Childhood Experiences).

For the past two years, Rotolo has been instrumental in the planning of an all district social emotional professional development institute day highlighting topics such as ACES, anxiety, LGBTQ issues, depression, suicide prevention, restorative justice, student engagement and staff wellness.

Social Equity

Rotolo offers many opportunities for students to become involved in leadership programs such as the Principal Advisory Committee, the Buddy Program, and 8th Grade Mentoring.

Rotolo staff recognizes students who demonstrate good character and behavior through our "Dazzle Dog Awards".

To support the social emotional needs of our students, RMS has introduced several programs and tools that students can easily access, such as the Student Services Check In form, Incident Form, WIRED for Math, and additional support to assist our English Language population as well as our students with learning disabilities across grades sixth, seventh, and eighth.

Organizational Support

RMS administrators, staff and parents work collaboratively and openly to share ideas to foster excellence and contribute to school improvement.

Professional Learning Committees (PLCs) meet by grade level and/or subject area to align curriculum, analyze common core competencies, and SEL standards.

Teachers are given a voice and decision making authority through participation in several committees at RMS including: Teacher Leaders, School Improvement and Evidence Based Grading.