

BRENTWOOD MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Urban

School Enrollment - 631

Grade Levels - 6-8

School Calendar - Traditional

Free & Reduced Lunch - 72%

English Learners - 15.5%

Students with Disabilities - 15%

Greeley Evans School District 6

2600 24th Avenue Court

Tel 970-348-3000

Principal - Nicole Petersen

<https://www.greeleyschools.org/domain/24>

School Characteristics and Replicable Practices

Academic Excellence

At Brentwood Middle School, our mission is to engage, empower, and inspire every Bengal to reach their fullest potential through student-centered, inquiry-based, and globally minded learning experiences in a nurturing setting.

Learning is personalized so our students access both rigorous grade level standards and work at their own instructional level.

Teachers take part in weekly data teams to share data, identify skill gaps, and make informed

2018-2019 School Demographics

- African American - 3.5%
- Asian - 1.5%
- Caucasian - 25.3%
- Filipino - 0%
- Hispanic - 67%
- Native American - 0.4%
- Pacific Islander - 0%
- Other - 0%
- Two or More - 2.3%

decisions to reteach content.

Schedule is developed to maximize time in math and language arts while still providing adequate time in science, social studies, and electives.

Developmental Responsiveness

It is our priority and commitment for every student to have a caring adult attached to them- August and January Professional Learning are dedicated to this. A student needs assessment is taken by every student and this helps us to identify their perceived strengths, areas of need, and their trusted adult.

Teachers implement mindful moments and mindfulness centers to help students de-escalate and regulate their emotions.

Students across all grade levels serve on an advisory council with the administrative team to help school leaders identify and incorporate what is relevant and significant for them.

Students participate in scheduled student-led conferences two times per year where the student invests time in preparing and rehearsing their conference time. This has proven to increase student ownership in learning.

Social Equity

All students have access to high-quality instruction through differentiated heterogeneously grouped classes and receive scaffolded support as needed to show academic growth.

Co-taught classrooms are designed to ensure students who have disabilities or language learning needs still have access to grade level content.

Brentwood has an established equity team who provides professional learning to our staff about practices to ensure all students succeed.

At Brentwood, we believe that every student brings with them a powerful story based on their unique journey, and through recognizing and learning from our differences, we are able to grow as individuals.

Organizational Support

Our district leadership is supportive of our school's efforts and provides meaningful feedback to help leaders learn and grow.

Brentwood's shared vision was created with all stakeholders, and the school's mission has the student at the heart- this drives all decisions.

Above all else, climate and culture is where we shine; we know that as adults, we are responsible for developing amazing young individuals who will thrive in the high school setting so they can find success in life!