

MISTLETOE STEM INSTITUTE



2018-2019 SCHOOL STATISTICS

Designated in 2010

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 610

Grade Levels - K-8

School Calendar - Traditional

Free & Reduced Lunch - 68%

English Learners - 10%

Students with Disabilities - 10%

Enterprise Elementary

1225 Mistletoe Ln, Redding, CA 96002

Tel 5302244160

Principal - Heather Armelino

www.mistletoe.eesd.net

2018-2019 School Demographics

- **African American - 6%**
- **Asian - 4%**
- **Caucasian - 66%**
- **Filipino - 0%**
- **Hispanic - 11%**
- **Native American - 6%**
- **Pacific Islander - 0%**
- **Other - 2%**
- **Two or More - 4%**

School Characteristics and Replicable Practices

Academic Excellence

At Mistletoe, we strive to live by our mission of "Choosing Excellence in Everything We Do." This applies to learning, student habits, and character.

Students are provided clear learning targets and exemplars of successful. They analyze their own (and their class') data and are coached to evaluate their learning and set goals for continued improvement. This supports ownership of the learning process.

Multiple avenues are provided for academic supports during the day and before/after school, including lunch club, parent-student success nights, and Saturday academic help.

Developmental Responsiveness

Every classroom commits to common practices to foster and model healthy, supportive relationships. Every student is greeted by name and with a handshake. Every class begins by sharing positive news and ends with an encouraging or inspirational launch. Every class develops an agreement for how they will treat one another and time is allotted for students to rate the class and teacher.

To promote positive behavior, social emotional lessons are explicitly taught. Frequent recognitions occur both at the classroom and school level. A student leadership team provides mentorship and leads character rallies and lessons. Behavior in common areas is modeled and taught with clear expectations.

Social Equity

All students participate in college visits in 6th, 7th, and 8th grade.

Students participate in cross-curricular projects that address real-world issues.

Multi-tiered system of supports and interdisciplinary team address academic and social-emotional needs of all students in need.

Full time counselor on site.

Organizational Support

Teachers are provided with weekly collaboration time that is highly focused on evidence of student learning and teaching practices.

Teachers have opportunities to observe one another's classrooms.

Teachers drive school improvement and professional development via rotating participation on the Leadership Team.