

JOHN GRIFFIN MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2004

ReDesignated in 2019

Community Size - Suburban

School Enrollment - 1110

Grade Levels - 6-8

School Calendar - traditional

Free & Reduced Lunch - 26%

English Learners - 1%

Students with Disabilities - 12%

Cumberland County Schools

5551 Fisher Rd. Fayetteville, NC 28304

Tel 910-424-7678

Principal - Tommy Dent

www.jgms.ccs.k12.nc.us

2018-2019 School Demographics

- **African American - 23%**
- **Asian - 5.5%**
- **Caucasian - 44%**
- **Filipino - 0%**
- **Hispanic - 18%**
- **Native American - 1%**
- **Pacific Islander - 0.09%**
- **Other - 0%**
- **Two or More - 8.5%**

School Characteristics and Replicable Practices

Academic Excellence

High expectations of all students

Quarterly grade-level awards assemblies focus on academics, improvement, and character education. Quarterly team celebrations focus on the same as well as perfect attendance, meeting goals, and fun team-specific awards.

Focus for exceptional children is on growth.

School-wide summer reading projects are implemented each year. Students are required to read

a book from an approved list and complete a product. ELA teachers use this as a grade at the beginning of school. The culminating activity is a visit from the author of the books on that list.

Teachers use Google Classroom extensively.

Developmental Responsiveness

We have a variety of clubs in which students can participate, two of which were initiated by students, and one of which is designed specifically for children serving in the military.

Our guidance department conducts a Learning Style Inventory with 6th and 7th-grade students to determine the type of learner they are.

We have students taking classes in the NC Virtual Public School if they have transferred in while enrolled in advanced classes.

Social Equity

All students have the same school rules and all students within a team conform to the same team rules.

Teams are encouraged to participate in community service projects. Recent projects include St. Jude's Children's Research Hospital, local food banks, and Hoops for Heart.

Teachers tutor students after school.

Organizational Support

We implement the teaming concept for all students with no cross-teaming.

Instructional planning days are held quarterly for Math, ELA, and 8th grade Science.

Our school and some teams maintain web pages

Parents are encouraged to join and observe their child's Edmodo account and assignments.

Personal contact is made with parents as well as e-mail contacts.

Parent Link phone messages by the principal are sent weekly with upcoming activities.

We have a Facebook page for our Parent Advisory Council for updates and communication.

The principal has a monthly vertical planning meeting with all principals in our attendance area.

Strict procedures for entering and exiting the building.

Although we have had administrative changes, the structures that have been in place since our building opened have been consistently implemented.