

ROCKY POINT MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Rural

School Enrollment - 708

Grade Levels - 6 through 8

School Calendar - traditional

Free & Reduced Lunch - 27.4%

English Learners - 3%

Students with Disabilities - 16%

Rocky Point Union Free School District
76 Rocky Point - Yaphank Road Rocky Point,
NY 11778
Tel 6317441603
Principal - James Moeller
www.rockypointufsd.org/schools/rocky_point

2018-2019 School Demographics

- **African American - 8%**
- **Asian - 8%**
- **Caucasian - 58.4%**
- **Filipino - 0%**
- **Hispanic - 9.1%**
- **Native American - 1%**
- **Pacific Islander - 1%**
- **Other - 0%**
- **Two or More - 1.5%**

School Characteristics and Replicable Practices

Academic Excellence

*At RPMS we strive to live out our mission to promote a middle school environment where academic, social, emotional and physical needs of all students are addressed through respect, pride, and a commitment to quality and excellence.

*The RPMS sets high expectations for all students. Students are provided multiple avenues to personalize their educational experience. Varied opportunities for rigorous instruction targeting their individual learning paths are provided through different methodologies.

*Teachers make it a priority to create a learning experience that encompass a variety of

instructional strategies including: direct instruction, cooperative learning activities, and project based learning.

Developmental Responsiveness

- *Each of the three grade levels in the RPMS are divided into two teams of students.
- *The core academic teachers meet with the grade level guidance counselor 2-3 times per week. Students that are recognized to be struggling academically or developmentally will be brought to the Instructional Support Team (IST) where intervention plans are devised.
- *The RPMS teachers create opportunities to engage the curriculum in real life situations.
- *RPMS staff utilize our common planning time to create interdisciplinary lessons.
- *Career exploration is a significant piece of the Family and Consumer Science curriculum.
- *The advisory program at the RPMS has enhanced student voice and participation in activities.
- *The RPMS spearheads many community service events to give back to the community.
- *We offer a wide variety of clubs and organizations which all approach aspects of making connections to make a larger positive impact on our community.
- *The RPMS offers over twenty one extracurricular clubs.

Social Equity

- *The RPMS is very cognizant of meeting the needs of all learners, which is accomplished by being well versed in differentiated instruction.
- *We have focused on implementing advisory and enhanced team changes which has made the environment more inviting and comfortable for all students to learn.
- *Students are exposed to their own and other cultural heritages through interdisciplinary activities/units and advisory meetings that details members backgrounds, as well as discuss cultural differences.
- *The RPMS Positive Behavior Interventions and Supports (PBIS), advisory program, and revamped team teaching activities have contributed to making our school an internationally recognized welcoming climate.

Organizational Support

- *The RPMS possesses a shared vision that a high performing school must work with all community stake holders. Our PBIS and advisory programs have created smaller learning communities with strong connections between staff and students which help increase student achievement.
- *The RPMS goes to great lengths to ease the transition into and out of our building. Comprehensive transition activities include: parent components, student tours, and welcome celebrations.
- *Faculty and staff collaborate extensively at the building level with administrators and departmental directors. Common team planning permits strong communication between administration, faculty, and parents. Instructional Support Team and Response to Intervention (RTI) team work to facilitate student progress.
- *The district and building work to increase student achievement through team meetings. Our 21st Century Team has enhanced team practices and district initiatives such as Project Presence have improved learning experiences for students and staff.