



## Landmark Middle School



### Re-Designated in 2016-2017

Landmark Middle School • Moreno Valley School District • Riverside County • Scott Walker, Principal • 15621 Legendary Drive, Moreno Valley, CA 92555 • Tel (951) 571-4220, Fax (951) 571-4225  
<http://landmark.mvusd.net>

## 2017 School Statistics

(Sources: 2009 API Growth Report; 2010 AYP Report)

Community: Suburban, Mid-sized city  
Enrollment: 1,206  
Grade Levels: 6-8  
School Schedule: Six Period day. Flex Day on Wednesday with early release for staff collaboration. Zero period daily.

### Student Demographics

- 62 % Hispanic
- 9 % White
- 21 % African American
- 3 % Filipino
- 3 % Asian
- 1% Pacific Islander
- 87 % Free/Reduced Lunch
- 15 % English Learners

2009 Base: 716 API  
2010 API Growth: 755  
2011 API Growth: 763  
2012 API Growth: 780  
2013 API Growth: 756 (last year reported)

(Visit <http://www.cde.ca.gov/ta/ac/ar/index.asp> to view this to view this school's data for prior years.)

## School Characteristics and Replicable Practices

### Academic Excellence

- Academic yearly planners are provided to all students and are used daily in classes to organize homework, objectives, and activities.
- Use of Interactive notebooks both online and hard copy to support students in learning by using AVID strategies such as Cornell notes, along with Critical Thinking maps, which allows scaffolding for a variety of learners.
- Blackboard/Parentlink system, Remind.com, and Google Classroom allows teachers and staff to communicate with parents through all or one of the following venues: text, e-mail, and automated phone.
- Students provided extra support in several ways: collaborative resource classes, tutoring before or after school, study skills classes, Accelerated English, and the after school Think Together program.
- Emphasis on academic vocabulary school wide based on Kate Kinsella's curriculum.
- Common assessments used regularly throughout the year in core subjects.
- AVID strategies are being used school wide.
- Extensive use of technology with the use of Chromebooks, SMART boards, Ipads, Nearpod, Microsoft OneDrive, Google Apps for education, Gizmo labs, Compass Learning, and FEV Tutoring.

- The Supporting Effective Educator Development (SEED) Grant is designed to increase student performance in math & English Language Arts. The program focuses on CCSS aligned academic language development using the *Academic Vocabulary Toolkit* by Dr. K. Kinsella.
- The Action Learning program of Direct Interactive Instruction is utilized by the entire staff.

**Developmental Responsiveness**

- Our electives include ASB, AVID, Band, Choir, Video Production, Speech, Dance, Drama, Music, MESA, Accelerated English, and Math Intervention.
- Teachers and students are grouped in teams per grade to provide needed interventions, rewards, plan interdisciplinary projects, look over data, and to create a caring atmosphere among the Landmark family.
- Counseling department consists of three members that foster communication with parents and students by hosting Coffee with the Counselor, Counselor in the quad, and creating informational videos with the assistance of the Video Production elective along with several other events.
- Our counseling department has created a Parent Resource Center, and has partnered with Sigma Beta Xi organization to assist in male student intervention by mentoring students in behavioral, educational, and emotional support.
- Landmark and Junior Black Achievers sent over fifteen male students to University of Southern California for the annual Omega Leadership conference for parents, guardians, and students, which focused on academics, behavior, and finances.
- Our PBIS committee and staff, Positive Behavior Intervention and Support, have been focusing on the Landmark Code of Honor reinforcement, social skills, Knights of Honor slips, in order to assist students and teachers in supporting students with preventative and proactive practices.

**Social Equity**

- Clubs on campus are instigated by student interest. Our current clubs include AVID, Anime, Club Live, Coding, MESA, and Yearbook.
- Students given opportunity to rank electives by order of interest to earn a slot in the class based on academics and needs.
- Students given Knights of Honor slips earn a weekly drawing for rewards.
- MESA sent 27 students to Southern regionals to compete against over 20 other schools. MESA earned first place in two events and one third place spot for design. MESA had winning representatives from each grade level.
- All students given opportunity to enroll or compete in Math League, Coding class, choose a zero period elective of AVID or Band.
- Performing Arts electives offer several opportunities to perform for dance, drama, and band. Each elective hosts a performance at the end of the semester.
- GEAR UP program hosted a College Kick off in October and has since hosted a dodgeball competition, college wall contest, March Madness tournament, and college awareness announcements with the help of counseling Spotlighting a college monthly.

**Organizational Support**

- Our PBIS committee has used students, teachers, and an elective class, Video Production, to assist in creating social skill video clips that supplement the lessons presented in class.
- Student Led Conferences occurred both semesters with students showing parents digital and nondigital portfolios and discussing their work.
- Parents are welcome on campus and can support their students through our many committees or learning communities on campus such as AAPAC, PIQE, LPIE, or ELAC.