

AMERICAN SCHOOL OF BOMBAY



2018-2019 SCHOOL STATISTICS

Designated in 2019

ReDesignated in

Community Size - Urban

School Enrollment - 186

Grade Levels - 8-Jun

School Calendar - Traditional with rotating block schedule

Free & Reduced Lunch - 0%

English Learners - 18%

Students with Disabilities - 7%

American School of Bombay
SF2, G Block, Bandra-Kurla Complex Road,
Bandra East, Mumbai, Maharashtra 400098
Tel 9.12268E+11
Principal - Casey Faulknall
<https://www.asbindia.org/>

2018-2019 School Demographics

- African American - 2%
- Asian - 59%
- Caucasian - 30%
- Filipino - 0%
- Hispanic - 4%
- Native American - 0%
- Pacific Islander - 0%
- Other - 6%
- Two or More - 0%

School Characteristics and Replicable Practices

Academic Excellence

To foster the achievement of the promises in our Mission encouraging "continuous inquiry" and pursuit of dreams, "empowering [students] with skills," fostering "courage and optimism," and enhancing "the lives of others", teachers at ASB utilize a variety of instructional strategies to differentiate their instruction to meet the needs of all learners.

Assessment data is collated and shared with teachers to inform their instruction.

Our program is academically rigorous and involves both students and parents in a personalized learning journey.

We offer a standards-based report card that lists the essential skills, knowledge, and understanding in each subject area.

Approaches to Learning are integral to student learning at ASB. We believe that students who consistently demonstrate critical thinking, creative & innovative thinking, collaboration, and managing complexity develop habits that support metacognition and life-long learning.

Developmental Responsiveness

Our advisory program supports the development of each child's ethical, intellectual, and social growth.

Each child meets with a mentor to discuss social issues, to examine academic progress, or to talk about who they are and how they can grow as people and learners.

We have a robust after-school activities co-curricular program that our students participate in throughout the year.

Our Individualized Learning Service program supports the needs of our different student cohorts, including English as an Additional Language, Academic Support, and High Ability.

Community and Social Responsibility directly aligns with our mission. Students are expected to "enhance the lives of others" within the domains of their grade's service theme.

The technology coordinator collaborates with teachers to emphasize digital citizenship and supports students in how to be digitally responsible.

Teachers foster curiosity, creativity, and the development of social skills in a structured and supportive environment.

Social Equity

Students participate in heterogeneous classes with high academic and behavioral expectations.

Within the Multi-Tiered Systems of Support, students receive tier one differentiation strategies in class, whether it be to remediate and re-teach or to extend based on ability or interest. Students receive tier two support outside of class and during scheduled intervention times to work on specific and targeted learning goals.

All students experience the benefits provided by our EAL and Learning Support coaches since they co-teach in our classrooms.

Students have the opportunity to achieve and demonstrate proficiency with the standards and display mastery of subject-area content. Corrective instruction is tailored to meet the needs of

each student.

ASB teachers are committed to increased achievement and enhanced development of all students. We use data cycles and analytics to review student learning results and discuss methods for growth and improvement.

Students have ongoing opportunities to learn about and appreciate their own and others' cultures via their advisory class and through such events as Incredible India and Festival of Nations.

Organizational Support

ASB is a mission-driven school. The mission informs our programs and decisions about school improvement.

The Principal coordinates with the senior leadership team and with teacher leaders on the Middle School Leadership Team, to establish goals that are linked to the school-wide strategic plan.

The school is part of a more extensive educational system, involving networks and community partnerships around the world, for example, the Near East and South Asia group of international schools and the Collaborative for Innovative Educators.

We are accredited with the Middle States Association of Colleges and Schools.

Continuous learning, professional growth, and development are an integral part of our systems and structures.