

COASTAL MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2013

ReDesignated in 2016

Community Size - Suburban

School Enrollment - 715

Grade Levels - 6-8

School Calendar - traditional

Free & Reduced Lunch - 30%

English Learners - 1%

Students with Disabilities - 14%

Savannah-Chatham County School System
4595 US Hwy 80 East, Savannah, GA, 31410
Tel 912-395-3950

Principal - Allison Schusgter-Jones

<http://internet.savannah.chatham.k12.ga.us/schools/cms/default.aspx>

School Characteristics and Replicable Practices

Academic Excellence

CMS offers a world-class education as an International Baccalaureate Middle Years Programme School.

All students are IB MYP students and are exposed to the academic rigor necessary to prepare them for a competitive entry into a global marketplace.

World language classes include Arabic, Chinese, ASL and Spanish.

2018-2019 School Demographics

- **African American - 27%**
- **Asian - 5%**
- **Caucasian - 57%**
- **Filipino - 0%**
- **Hispanic - 6%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 5%**
- **Two or More - 5%**

Teachers collaborate to offer an interdisciplinary approach to the academic curriculum.

Reading, Writing, Technology and Art are embedded in all facets of learning.

Expanded technology allows for whole grade levels to utilize technology at common times.

Students are offered the opportunity to take accelerated courses leading to high school credit in Algebra I, English, Introduction to Drafting and Design, Robotics, Computer Science, Art, Physical Science, Economics and Spanish.

Enrichment courses are offered in Engineering, Physical Education, Art, Music, Keyboarding, Chorus, Band, Reading and Math Support, Family and Consumer Science, Drama, Business Education, and Computer Science.

CMS implements the Learning Blades Program, which meshes STEM (Science, Technology, Engineering and Math) with academic disciplines and CTAE (Career and Technical Education) subjects. All students have access to this virtual career-based program. Students are afforded the opportunity to experience virtual missions in career fields of interest or aptitude.

Developmental Responsiveness

By scaffolding our learning opportunities, students grow in small learning communities and expand their horizons to school-wide activities.

All students have a mentor and advisor, with daily access to guidance or support when needed.

A daily news broadcast and weekly advisement sessions allow students to delve into school, community and global issues.

Teachers engage in learning communities through a variety of arenas such as academic teams, grade level groups, houses and discipline-based departments.

In addition to after school clubs and opportunities, students select and participate Friday clubs.

Multiple extraneous programs exist to assist students with healthy growth and development in all areas of life: small group counseling, career exploration, Gentlemen's Corp, National Junior Honor Society, a student-centered PTSA consortium, TSA, FBLA, FCCLA, Girls Heart and Soul and IB ambassadors.

Parent involvement is paramount to what we do. From guest speakers, gallery walks, and technology learning sessions, our parents can learn together with their children.

Information and an opportunities to participate in the decision-making process is communicated through surveys, weekly email newsletters, an automated phone system, Brown Bag Lunches with administrators, Coffee and Conversation events and Evening Input Forums.

Students complete their middle school experience with a dedicated IB Community Service Project

to put action to the IB mission "to create a better and more peaceful world."

Social Equity

Diversity is valued and embraced as the opportunity to serve those of all educational, ethnic, cultural and socioeconomic backgrounds.

Students from a variety of countries attend our IB school. We are proud to be the Seahawk Nest for our faculty and staff from the United States, Panama, Spain, China and Morocco.

The Islands YMCA is one of many partners with whom we collaborate. Through our shared partnership, we have had faculty, staff, students and family members participate in the Livestrong program for cancer survivors, the Special Olympic Swim Team and have been the hosts of Mindfulness and Meditation workshops.

We serve students in the PACE program, an inclusive setting for autistic students to learn and grow.

In addition to traditional accolades for academic and athletic achievements, we strive to honor students for citizenship, community involvement, kindness, dedication, artistic ability and perseverance.

Students who find success difficult to grasp are offered multiple venues for remediation through our before and after-school tutorial programs, Moby Max, REP Reading and Math support, and non-traditional, individually tailored learning platforms.

Students have a voice in the decision-making process through our student council and our student advisory panel.

Organizational Support

We are a geographical, logistical, organizational and structural centerpiece for all to gather around and flourish in the islands area.

Our partnerships with Oatland island Wildlife center, the 4-H Club, Fort Pulaski National Monument, the United States Coast Guard Station Tybee, the United States Air Station at Hunter Army Airfield. Five Guys Burgers and Fries, Papa Murphy's, Jersey Mike's Subs, Rio Bravo Mexican Restaurant, Chick-Fil-A, McDonalds and Davis Produce allow us to extend our learning environment beyond the classroom to the local community and abroad.

Our one-campus initiative provides an islands campus triangle to share green space, athletic fields and transition opportunities which lead to joint PK-12 ventures such as pep rallies, shadow days and field day ambassadors.

Our campus is a host site for visiting teachers and shadowing principals in search of best practices.

Our faculty has received over 30 grants totaling \$60,000 to diversify learning and add more hands-on instruction.

Our IB MYP World School Programme offers students a platform to make their community, and the world, a better place.