

TRAUTMANN MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Suburban

School Enrollment - 1763

Grade Levels - 6, 7, 8

School Calendar - Traditional

Free & Reduced Lunch - 46.2%

English Learners - 9.7%

Students with Disabilities - 7.99%

United Independent School District
8501 Curly Lane, Laredo, Texas 78041
Tel 9564737400

Principal - Leticia Menchaca
<https://tms.uisd.net/>

School Characteristics and Replicable Practices

Academic Excellence

At Trautmann Middle School our expectation is that every student will be a life long learner. We encourage, motivate and promote student individuality, creativity, curiosity and foster an interest in caring for their community and all its members. We develop the whole child while setting the highest expectations.

Teachers use an array of teaching strategies that incorporate critical thinking, collaboration, group presentations and activities where students develop possible solutions to real world

2018-2019 School Demographics

- African American - 0.2%
- Asian - 0.5%
- Caucasian - 10%
- Filipino - 0%
- Hispanic - 98.2%
- Native American - 0%
- Pacific Islander - 0%
- Other - 0%
- Two or More - 0.1%

problems or historical scenarios based on research.

Academically our students monitor their own progress throughout the school year and familiarize themselves with the areas of their individual strengths and weaknesses. This makes their learning relevant to them and provides autonomy.

Developmental Responsiveness

In an effort to ensure all students are successful in every way Trautmann staff use targeted practices and intentional instruction to ensure all students are in a nurturing environment that addresses their intellectual, social emotional and physical needs. Mentors are assigned for all at-risk students each year.

Teachers and staff all foster their curiosity, creativity and the development of their social skills in all classes uniformly. The curriculum implemented has opportunities embedded where students are expected to discuss individually and in group settings, issues that affect them personally and how those issues relate to the local community, nationally and globally.

We foster strong community partnerships hosting two Career Fairs annually, have Courts in Schools, community representatives as classroom speakers throughout the year. We also host family fun nights, coffee with the Principal, informational sessions by content, and various parent meetings on various topics at parent suggestions.

Social Equity

Teachers and administration at Trautmann are continuously assessing student progress to revise instructional strategies and practices focused on improving individual student performance.

Within their respective classrooms, teachers regroup students, or regroup among themselves to provide more targeted instruction on specific areas of need. Campus wide we initiate learning academies beginning in October to address all levels of student performance to include previous non-passers through mastery level performance on the state assessments.

Students have opportunities in the classrooms to share traditions and history. We host various classroom presentations to share and support one another throughout the year. This includes students of all race and nationalities.

Our Meet in the Middle student group work to include and recognize our special needs students by working with them in various ways. We have pep rallies and parades for Special Olympics, and we all work closely with all student populations so they are included and participate in athletics, band, student council, NJHS and any other activities that are available to students.

Organizational Support

Trautmann has set the highest standards and campus goals that can be achieved. The expectation is that ALL students will achieve the highest possible scores academically and will strive and work hard intrinsically to be their best self.

The vision is shared with all faculty, staff, students and community alike and every program, staff development and materials that are provided are specifically to reach those expectations.

Master schedule is built so teachers have shared planning periods and classes are developed using student data from previous years assessments to maximize target specific areas of need. Students development and improvement are the focus in everything we do at Trautmann.

Teachers are provided continuous opportunities to observe one another to observe various teaching strategies throughout the year. They also participate in curriculum writing teams at district level, and conduct weekly PLC meetings to monitor student progress regularly as a horizontal team, bi-monthly with administration and monthly as a department grades 6-8.