

## HAMPTON MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2018-2019

Re-Designated in

Community Size - Suburban

School Enrollment - 644

Grade Levels - 6-8

School Calendar - Traditional

Free & Reduced Lunch - 11.34%

English Learners - 0.15%

Students with Disabilities - 10.87%

Hampton Township  
4589 School Drive, Allison Park, PA, 15101  
Tel 412-492-6357  
Principal - Marlynn Lux  
<https://www.ht-sd.org>

### 2018-2019 School Demographics

- **African American - 3%**
- **Asian - 18%**
- **Caucasian - 58.8%**
- **Filipino - 0%**
- **Hispanic - 9%**
- **Native American - 2%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 20%**

### School Characteristics and Replicable Practices

#### Academic Excellence

- The Hampton Middle School staff prides itself on setting high expectations for the students. These expectations have been established through a team effort that includes horizontal and vertical collaboration to create curriculum units utilizing the Understanding by Design (UbD) Framework.
- Academic units are rigorous and focus on high expectations and integration points for interdisciplinary projects. These projects break down discipline silos and emphasize transferable skills, such as: critical thinking, creativity, communication, and collaboration.
- We focus on the achievement and growth of all students and utilize a tutorial period to

provide enrichment, extension, and remediation activities. They are designed based on the data driven decisions of the teachers.

- Students are afforded new and integrative learning experiences to further emphasize critical thinking, communication, collaboration and creativity through our new innovative spaces which are the:
  - o Digital Arts Studio
  - o Innovation Studio
  - o Robotics Studio
  - o Print Studio
- Professional development opportunities throughout the year have focused on student engagement through the implementation of various instructional strategies such as: LUMA and Human Centered Design practices, Paideia Seminar, project-based learning, technology training utilizing the model SAMR as a lens to evaluate and implement technology.

## **Developmental Responsiveness**

- Utilizing a team model, the Hampton Middle School focuses on being responsive to students' academic, emotional, and behavioral needs. The teams use multiple data points to guide interventions to develop an individual learning plan.
- Hampton Middle School uses advisory lessons to provide educational opportunities for social and emotional topics.
- Career interests are cultivated through the implementation of monthly career assemblies, which affords community members an opportunity to present to our students on their jobs, and the skills and schooling required. Additionally, career interests are fostered through an 8th grade rotation course, namely Career Awareness.
- Students are offered over 30 different enrichment opportunities throughout the year coordinated by our enrichment facilitator. The opportunities are focused into four broad areas: communication, creativity, problem solving, and technology.
- Students can explore arts, athletics and activities, through approximately 30 clubs/activities to help them cultivate their interests and further develop a sense of identity. These include concerts in performing arts, shows and displays in the visual arts, opportunities in school athletic programs, and interests in clubs in areas of foreign language, student government, helping hands, newspaper, yearbook, fitness, robotics, etc. Hampton Middle School also hosts a summer program that includes many different camps, such as cooking classes, science camps, summer theater, art camps, and many STEAM based courses for students to experience.

## **Social Equity**

- Technology integrating is a focus at Hampton Township District, as the District is completing the final phase of the 1:1 providing all students access to a device.
- Hampton Middle School focuses on developing global citizens through interdisciplinary real-world projects, as well as taking a course Global Challenges
- Teachers are afforded team planning time to collaborate on lesson design, analyze data, develop individual learning plans, and plan remediation/enrichment activities.
- Hampton Middle School prides itself on its welcoming environment. The school has embraced the "Be The Kind Kid" theme as a means to foster a culture of acceptance.

## **Organizational Support**

- Hampton Middle School promotes relevant student-driven learning opportunities to prepare the next generation of leaders and productive citizens in the following ways:

1. Emphasizing communication, collaboration, creativity, and critical thinking;
2. Extending the school environment beyond the scope of the traditional classroom setting through community partnerships and global outreach; and
3. Enriching the social, emotional, and physical well-being of students.

- We allow teachers choice and input into professional development opportunities in Hampton Township. Teachers have the opportunity to design and plan professional development with administration.

- We offer multiple transition experiences for incoming 6th grade students.

- The District has established multiple partnerships with colleges, universities and organizations to offer new and innovative practices and experiences to staff and students.