

LAKELAND COPPER BEECH MIDDLE



2018-2019 SCHOOL STATISTICS

Designated in 2010

Re-Designated in 2016

Community Size - Suburban

School Enrollment - 1329

Grade Levels - 6, 7, & 8

School Calendar - Nine Period Team Model

Free & Reduced Lunch - 23%

English Learners - 1%

Students with Disabilities - 15%

Lakeland Central School District

3401 Old Yorktown Road, Yorktown Heights,
NY 10598

Tel 914-245-1885

Principal - Frank Ruolo

<http://www.lakelandschools.org/copperbeech>

2018-2019 School Demographics

- **African American - 8%**
- **Asian - 5%**
- **Caucasian - 67%**
- **Filipino - 0%**
- **Hispanic - 19%**
- **Native American - 0.5%**
- **Pacific Islander - 0.5%**
- **Other - 0%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

- Accelerated math and science programs
- Focus on project-based learning
- High quality and purposeful professional development
- Benchmark exams for universal progress monitoring
- Professional Learning Communities
- Emphasis on cross-curricular STEAM activities
- Extensive academic supports

Developmental Responsiveness

- Whole child philosophy
- House/team structure
- Multi-tiered RTI process
- Transitional "Bridge" program to address various student needs
- Student advisory committee
- Extensive communication practices (parent and faculty newsletters, social media, Remind app,
- Shared decision making team
- Active PTA
- eSchool home access center
- Principal's cabinet
- Building wide PBIS program
- Mindfulness practices
- Staff trained in Dialectical Behavioral Therapy

Social Equity

- Varied levels of academic challenge (open enrollment policy)
- Digital Citizenship program for all students
- Anti-Bullying program in collaboration with Westchester County District Attorney's office
- Gay Straight Alliance
- D.A.R.E. Program
- Peer leadership program
- ENL specialist
- Partnership with the Lakeland Educational Foundation
- Partnership with Lakeland Caring Closet

Organizational Support

- House structure with administrative and support staff
- In-house professional development led by staff (Collaborative Professional Workshops)
- Systematic infusion of technology (1:1 Chromebook initiative)
- School counselors "loop" with students through grades 6, 7, and 8
- Nine period day, including a "Flex" period for remediation and enrichment
- Common planning time for each team
- Orientation, transition, and articulation programs that work collaboratively with elementary and high schools
- eSchool Home Access Center