

MICHIGAN



BOYD W. ARTHURS MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2012

Re-Designated in 2016

Community Size - Suburban

School Enrollment - 598

Grade Levels - 6, 7, and 8

School Calendar - traditional

Free & Reduced Lunch - 29%

English Learners - 0.003%

Students with Disabilities - 17%

Trenton Public Schools

4000 Marian Drive, Trenton, Michigan 48183

Tel 734-676-8700

Principal - Stephanie O'Connor

www.trentonschools.com

School Characteristics and Replicable Practices

Academic Excellence

*Arthurs Middle School has an established Mission Statement District-wide with full District Accreditation by AdvancED.

*Professional Learning Communities (PLC) with content area teams to support the core academic curriculum.

*Maintained staff-led "Innovative 7-period" schedule to address the academic needs of all students.

*Common Planning time for grade level teams.

*Staff commitment to using 80% mastery and 20% learning as their grading categories for building

2018-2019 School Demographics

• **African American - 2%**

• **Asian - 1%**

• **Caucasian - 91.3%**

• **Filipino - 0%**

• **Hispanic - 5.4%**

• **Native American - 0.3%**

• **Pacific Islander - 0%**

• **Other - 0%**

• **Two or More - 0%**

level consistency.

*Time is provided for collaboration among the adults as well as the students.

*Classroom instructional practices include the use of inquiry methods with students.

Developmental Responsiveness

*Arthurs offers Elective/Exploratory classes to allow for choice in student course selection (40+ offerings) meets the needs of band, choir, and academically gifted and challenged students.

*Counselor team and Administrative team work interactively and intricately with teacher teams to meet the needs of all students.

*Sports teams offered each season where there are "no cuts" and all students can participate.

*Thumbs Up meetings held to focus on student behavior and academics; all students are considered in the process.

*2 Academic Teams per grade level with an assigned co-teacher for special education students.

*W.E.B. Leaders (Where Everyone Belongs) to develop 8th grade leadership skills while mentoring incoming 6th grade students.

*Student Council that allows for all grade levels and any student interested to participate.

*Arthurs Closet is a community and school clothing closet that accepts donations and gives back to those in need.

*Maintaining the Positive Behavior Interventions and Support (PBS) program school-wide.

Social Equity

*At Arthurs Middle School, Knight Pride groups include all students, and connect students with an adult for three years. This allows staff to build relationships with a small group of students.

*Co-Taught Courses in all core areas in all grades.

*There are a wide variety of exploratory classes available for students.

*W.E.B. orientation for all incoming sixth grade students and parents.

*Students are moved in and out of support classes to gain other experiences.

*Creative interventions to meet struggling student needs - check in/check out, data monitoring, mentoring and other creative options.

*Trauma informed teaching and practices are utilized in the "Reset Room" that all students can use throughout the school day.

Organizational Support

*At Arthurs Middle School the School Improvement team and School Improvement Plan serve as foundational for decisions being made.

*PBIS creates established behavior practices which are posted across the building: Be respectful, Be responsible, Be safe.

*Collaborative work is structured through team and department meeting structures, teachers work together to develop similar lessons and have common strategies.

*MTSS, PBIS program and Student Success Team (Tier II) monitor student needs and makes adjustments as needed to programming and interventions.

*Common grading policy has been agreed upon by the staff--80% mastery and 20% learning.