

WILSON WEST MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2015

Re-Designated in 2109

Community Size - Suburban

School Enrollment - 736

Grade Levels - 6,7,8

School Calendar - traditional

Free & Reduced Lunch - 24%

English Learners - 2%

Students with Disabilities - 21%

Wilson West Lawn School District

2601 Grandview Blvd

Sinking Spring, Pa. 19609

Tel 1-610-670-0180ext1315

Principal - Kyle H. Wetherhold

<https://www.wilsonsd.org/west-middle->

2018-2019 School Demographics

- **African American - 5%**
- **Asian - 6%**
- **Caucasian - 72%**
- **Filipino - 0%**
- **Hispanic - 15%**
- **Native American - 0.3%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 2%**

School Characteristics and Replicable Practices

Academic Excellence

Wilson West Middle School is renown in Pennsylvania for excellence in academics. Merging high state standards with our 2014

future initiatives has led to the creative development of meaningful and rigorous activities and lessons. Assessment continues to drive instruction, and students are given time and resources in order to meet our high standards. Students are continually challenged to use their minds well.

Developmental Responsiveness

As early adolescents, middle school students have unique developmental challenges. The faculty and staff at West are sensitive and responsive to these challenges. Through the personal environment we create, the services that we offer, our relevant curriculum, and the varied opportunities we provide, we plan and work to meet our students' unique needs.

Social Equity

At West, we ensure that we consistently offer equal opportunities to all students. As a faculty, our priority is to know every child well. By doing so we are able to offer an inclusive program that we can continually adapt to meet their needs. From the flags hanging in the lobby, to literature and music selections, to scheduling the 6th grade camping trip around the Jewish holidays, we communicate to our families and students the importance of diversity and respect for our students' cultural backgrounds. All students are eligible for rewards and acknowledgment in accomplishments that extend much further than academic competency. Families are considered an active and empowered member of our team.

Organizational Support

An important reason why West students experience success is that our learning community is designed with the end in mind through our organizational structures and processes. This begins at the top of the organization, with a principal who guides every facet of our school while still leaving room and opportunity for teachers to innovate. Our faculty is designed to be a true learning community with professional development that is collaborative and inclusive. We have practices that enable us to ensure that students will achieve their potential.