

JAC-CEN-DEL JR/SR HIGH SCHOOL



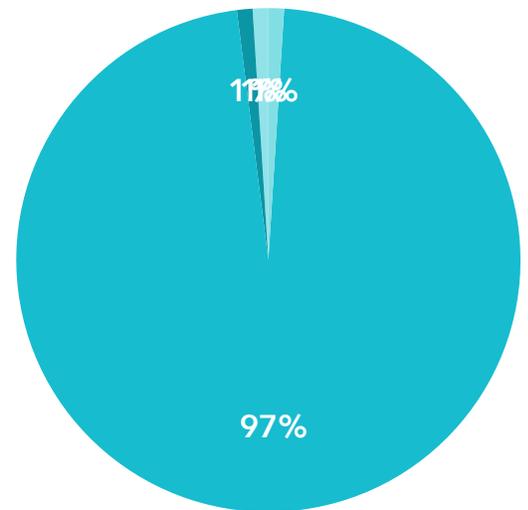
2017-2018 SCHOOL STATISTICS

Designated in 2018

- Community Size - Rural
- School Enrollment - 427
- Grade Levels - 7, 8, 9, 10, 11, 12
- School Calendar - Traditional
- Free and Reduced Lunch - 37.47
- English Learners - 2%
- Students With Disabilities

Jac-Cen-Del Jr/Sr High School
Jac-Cen-Del School District
4586 North US 421 Osgood IN 47037
Tel (812) 689-4643
Principal - Jeff Brooks
jaccendel.k12.in.us

2017-2018 School Demographics



School Characteristics and Replicable Practices

Academic Excellence

- Eighth graders also have the opportunity to begin earning high school credits in Algebra I, Biology, Band, and Choir.
- 38% of seventh graders are enrolled in Pre-Algebra, and 46% in Honors English.
- 38% percent of our eighth graders are enrolled in Algebra I, 29% in Honors English, and 38% in Biology I.
- 35% of freshman are enrolled in advanced math classes and 38% in Honors English.

- Hispanic 1%
- African American 1%
- Pacific Islander 0%
- Asian 1%
- Other %
- White 97%
- Filipino 0%
- Native American 0
- Two or More 0%

- Through the combination of Dual Credit and Dual Enrollment courses and partnerships with Ivy Tech, Vincennes and IUPUC our students earned a total of 816 college credits during the 2016-17 school year.
- Teachers use Google Classroom to post assignments, class notes, reviews, quizzes, bell work, discussion items, and to communicate with their students. Our staff uses a wide variety of apps and websites, such as Quizlet, Nearpod, Read Theory, Kahoot, and Khan Academy to encourage student creativity, further understanding, and relate the information they are learning to the outside world.

Achieve period, which meets each Tuesday, provides an opportunity for students to study, get caught up on missing work, and get individualized help from a teacher. We also use this time to bring in guest speakers from the community to talk with students about bullying, the dangers of drinking and texting while driving, and other important social issues.

- Explore period, which is primarily used for enrichment classes, also provides an opportunity for struggling students to get extra help, retake tests, or make up missing or incomplete work.
- MAPS (Making Academic Progress Seminar) classes are used to help struggling students complete their homework, study for quizzes and tests, and work on study and organizational skills.
- High school students serve as peer tutors and cadet teachers in Jr. High classes, helping to support teachers in the classroom and providing Jr. High students with more individualized support.
- JCD has a two-hour delay every month to allow for staff professional development. During these delays, staff members look at student data, learn new technology skills, collaborate, and learn ways to be more effective in the classroom.
- Teacher PLC groups meet every other week to discuss student achievement and ways to improve classroom instruction and assessment.

Developmental Responsiveness

- Explore classes meet once per week to allow student and teachers the ability to explore their passions. Students have a choice of 25 different high interest electives to choose from each 9 weeks. Topics include Cake Decorating, Robotics, Rube Goldberg Competition, Yoga, Law Enforcement, Beekeeping, Bracketology, Travel Planning, Philanthropy, Stress Relief, Unsolved Mysteries, Hunting Safety and many more.
- All Jr. High Students are enrolled in 12 week long rotational classes in Art, Music, Computer Science, and Engineering. This allows them a chance to learn about courses which they can take more in-depth as they enter high school.
- 7th Grade students participate in a cross curricular Amazing Race project in which they work in groups to become experts on a specific country then share what they have learned with elementary students and parents.
- Partner with local employers and Ivy Tech to provide Summer Camps in Health Care, Advanced Manufacturing, and Computer Science for students in 7th and 8th grade.
- 8th Graders participate in the Reality Check simulation, in partnership with local radio station, banks, and businesses, in which they are given a career and income and must navigate the financial challenges of adulthood, including paying for a car, mortgage, insurance, education, and other challenges which they may encounter in life.

Social Equity

- JCD offers a wide variety of clubs and organization which students are encouraged to join including Student Council, Sunshine Society, Yearbook, Fellowship of Christian Athletes, FFA, Ripley County Youth Outreach, Chess Club, Spanish Club, Anime Manga, Academic Team and Rube Goldberg (Jr. High, High School, & Ripley County Engineering Academy). In order to make these clubs available to the largest possible group of students, some meet during Explore time (i.e. Rube Goldberg, Chess Club), while others meet either before or after school on a regular basis.
- Those who choose to take band are part of the largest student organization at the high school (25% of students in grades 8-12). They participate in local, regional, and national parades as well as high school, college, and professional sporting events. Additionally, in the time they are at JCD they have the opportunity to travel to Florida to participate in a parade at Disney and one at Cedar Point in Ohio. We go to great lengths to ensure that any student who wants to can be part of this group regardless of their family's financial situation. Because of a local grant JCD students do not pay for instruments and typically can attend trips at little or no cost to the family if they are unable to pay. This is in part to our band director organizing the trips, keeping costs low, and extensive fundraising by the band boosters.
- Parents of JCD students are welcomed and encouraged to be an integral part of our school. Topics offered to parents include but are not limited to:
 - 21st Century Scholars
 - Open House (meet the teachers)
 - Parent/Teacher Conferences
 - Merit Award Program (SE 7, 8)
 - Straight-A Breakfast
 - Invitation to assist teachers and students during Achieve/Explore blocks

Organizational Support

- During the 2015-16 school year, the JCD staff worked together to create a shared vision for the school which has evolved into a message to our students to “Explore Your Possibilities; Develop Your Talents; Achieve Your Success.” This vision is reinforced with students daily during the morning announcements, window signs in each classroom, and has become a hashtag on the school's website, Twitter, and Facebook accounts, #ExploreDevelopAchieve.
- Monthly 2-hour Late Start Professional Development sessions for staff. These sessions cover a variety of topics supporting increased rigor in the classroom and incorporating technology in the classroom. These 2-hour PD sessions add to our already robust PD which occurs throughout the year, led by a combination of outside experts (i.e. Cathy Tooley) and internal experts (Teachers, Tech Team, Administration, etc.).
- Locally, we partner with community organizations (i.e. Reynold's Foundation of Osgood, Ripley County Community Foundation, Eco Regional Economic Development Organization, Genesis, Purdue 4H Extension) to develop a strong community of learners.

- We partner with Ivy Tech, local businesses, and other Ripley County schools to offer summer camps in Computer Science, Health Care, and Advanced Manufacturing to students in grades 7 and 8. These camps are led by high school and college instructors as well as individuals working in each of those high need areas in our county.