

## COLTON MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2014

Re-Designated in 2017-18

Community Size - Suburban

School Enrollment - 1017

Grade Levels - 7th, 8th

School Calendar - Traditional

Free & Reduced Lunch - 100%

English Learners - 21.9%

Students with Disabilities - 16%

Colton Joint Unified School District

670 West Laurel Street

Tel 909-580-5009

Principal - Mrs. Yvette Roman

[www.cjUSD.net/cms](http://www.cjUSD.net/cms)

### School Characteristics and Replicable Practices

#### Academic Excellence

- Core classroom teachers have worked for several years with an outside organization to align their teaching practices, develop rubrics, create common lessons, create common unit assessments, review assessment data and plan the implementation of instructional strategies.
- Teachers are trained in AVID strategies such as focused note taking and critical reading.
- Teachers integrate the use of technology in their classrooms, the technology ratio is 1-1.
- Students have the opportunity to extend their learning through programs such as Think Together, intensive instruction, tutoring, and the Spring Break Academy.

### 2018-2019 School Demographics

- **African American - 1.7%**
- **Asian - 0.5%**
- **Caucasian - 2.5%**
- **Filipino - 0.1%**
- **Hispanic - 94.3%**
- **Native American - 0.1%**
- **Pacific Islander - 0.1%**
- **Other - 0%**
- **Two or More - 0.7%**

- Electives are aligned to core based instruction such as MESA, writing, novel studies, presentation skills and human geography.

## **Developmental Responsiveness**

- Teachers collaborate on how to best educate and meet the needs of our students.
- Students receive support from their counselors, case carriers, and our district mental health service workers when needed.
- Students are informed throughout the year on topics such as school wide expectations, cyber-bullying, sexual harassment, education code violations and consequences, and character development.
- CMS provides programs where students feel accepted by their peers and adults such as Web Crew, AVID, ASB, Band, Synergy, Academic follow ups, clubs and Advisory.
- CMS communicates with parents and provides opportunities for parents to participate in programs that provide information on child development, student support and instructional strategies.

## **Social Equity**

- Our teachers are committed to being available for our students before school, during lunches, after school, during Spring Break Academy and for Saturday School.
- Counselors work with teachers and administrators to offer interventions that are specific and appropriate for at promise students.
- Students have access to participate in a variety of interest based classes, activities and experiences. CMS has a wide variety of clubs such as Video Gamers, Builders, Solid Rock, MESA, AVID, Light (LGBTQ), Colton Pride, Renaissance, Best Buddies, Pep Squad, Anime, Dance, Knowledge Bowl and Careers Unlimited.
- Students have equal access to technology and are able to utilize it daily.
- Students are encouraged and acknowledged for academic and behavioral success, through student of the month assemblies, honor roll, perfect attendance and Falcon Way drawings.

## **Organizational Support**

- Staff members are empowered to provide input and develop solutions through committees, grade level teams, department meetings, and through the leadership team.
- CMS has worked with Orenda Education to focus on the development and implementation of school wide matrices for each core department. Teachers work collaboratively to review target standards and align instructional practices, common assessments and common lessons.
- Core teachers work with administration to review student assessment data and discuss instructional strategies that will support the development of all students.
- Parents are informed about site goals and student achievement data, and share in the decision making process to improve student learning and classroom environments.
- Teachers are provided with opportunities to grow professionally through high quality professional developments such as the AVID Summer Institute, The California Math Council, QTEL,

classroom management conferences and instructional strategies based conferences.