

TOMAHAWK CREEK MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2015

Re-Designated in 2018

Community Size - Suburban

School Enrollment - 1553

Grade Levels - 6-8

School Calendar - Traditional

Free & Reduced Lunch - 11.5%

English Learners - 1%

Students with Disabilities - 11.5%

Chesterfield County Public School
1600 Learning Place Loop Midlothian Va
23114

Tel 804-378-7120

Principal - David Ellena

<https://sites.google.com/a/ccpsnet.net/tcms/>

2018-2019 School Demographics

- **African American - 10.3%**
- **Asian - 5.5%**
- **Caucasian - 74.6%**
- **Filipino - 0%**
- **Hispanic - 5.4%**
- **Native American - 4%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 4%**

School Characteristics and Replicable Practices

Academic Excellence

For the past three years, TCMS has remained one of CCPS' top performing schools since being named a School to Watch.

Individualizing classes, teachers, and educational plans for all students is the driving force of planning a successful year for all stakeholders. Pushing teachers to look beyond the numbers, take risks, integrate technology, and give student autonomy in lessons is what administration looks for in their weekly walkthroughs.

Students who may be struggling in their core classes are able to remediate, make up assignments, and work in small groups during a 5th block period that we incorporated into the schedule for the

17-18 school year. Fifth block is a time in which students can work on a project, read, work in small groups, or receive remediation from their teachers. Fifth block is a 35 minute block at the end of the day, and students are assigned to a teacher whom they have built a relationship with and are in classes with throughout the day. Although this block is not considered a class in which students receive grades, the teachers take attendance and early dismissals are discouraged during this time. Administrators and counselors do a "check in" with students who receive a D or a F on their report card after each 9 weeks. The students meet directly with administration and devise a 5th block mandatory schedule. Instead of sitting in their normally assigned 5th block, the students travel to the teacher in which they need remediation. The students stick to this mandatory 5th block schedule for the entirety of the 9 weeks, and then the team of counselors, teachers, and administrators reassess their grades.

Developmental Responsiveness

Tomahawk Creek Middle School strives to teach every student everyday and to step outside the realms of the classroom. Teachers and staff at Tomahawk Creek Middle School educate and develop the whole student. With various learning opportunities and leadership positions offered, students excel inside and outside of the classroom.

During the summer, rising sixth grade students can attend "Camp Timberwolf," a program designed as a hands-on introduction to middle school life. Held in four one week, four hour sessions, Camp Timberwolf exposes pupils to transitional tenets such as building self esteem, aspects of successful study habits, introduction to counseling services, time management, and defining and exploring the meaning of HOWL throughout our school. In addition, exposure is offered for interpretation of a middle school block class schedule, locker utilization, hall passes, available clubs and activities. Augmenting this program is a Back-to-School Night exclusively for parents of rising sixth graders where parental concerns are alleviated and assurances are made that the journey from elementary school to middle school is both rigorous and enjoyable.

Social Equity

Each Timberwolf is recognized a valuable individual with unique needs and skills. Unmasking those attributes for effective education is rooted in Tomahawk Creek's values. Nurturing relationships are at the heart of social equity and learning how to respect each other with acceptance of strengths while assisting with challenges.

Tomahawk Creek students have the opportunity to be nominated for "Pizza with the Principal." This monthly special treat allows students to build a relationship with our principal, Dr. David Ellena. The school provides pizza and water, and the students sit together, family style, with our principal to discuss how their semester is going. There is no academic standard to be nominated for Pizza with the Principal, instead teachers nominate students who have improved, have been a good citizen throughout the school, or who have been a positive member of our educational community.

Organizational Support

Our school has norms and structures in place to promote an optimum learning environment and to continue to guide us along our path to excellence.

Our school schedule allows for core grade level teams to have common planning time which gives

these teachers the chance to coordinate and share with each other, plan collaborative units, and write common assessments through the review of data. Core teachers also participate in PLCs to create common lesson plans and write common assessments to ensure consistency and uniformity.