

FEDDE INTERNATIONAL STUDIES ACADEMY



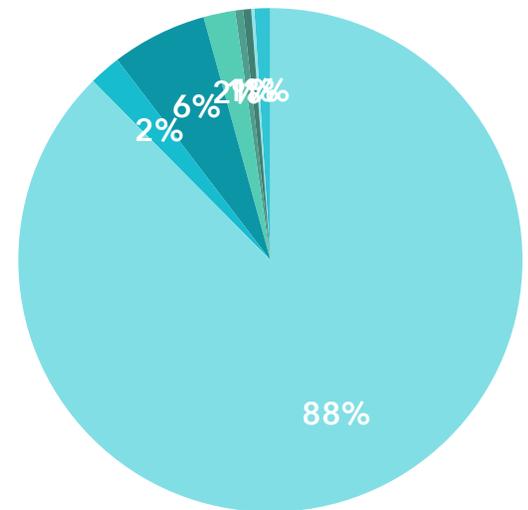
2017-2018 SCHOOL STATISTICS

Designated in 2015
Re-Designated in 2018

Community Size -
School Enrollment - 396
Grade Levels - 7, 8, 9
School Calendar - Traditional
Free and Reduced Lunch 92%
English Learners 32%
Students With Disabilities 16%

Fedde International Studies Academy
ABC Unified School District
21409 Elaine Ave, Hawaiian Gardens, CA 90716
Tel (562) 229-7805
Principal - Ricardo Lois
www.feddemiddleschool.com

2017-2018 School Demographics



School Characteristics and Replicable Practices

Academic Excellence

For the last eight school years, the Fedde Academy teaching staff has voted to go off contract and provide students a seven period day, along with a homeroom period. This structure allows all students, regardless of their current achievement level, to participate in electives. The seventh period day also allows students to participate in school-day ELA and Math interventions. Student performing at grade level has access to a two-year Spanish language cycle which placed them in Spanish II after leaving Fedde Academy and accelerates their college readiness. Our students who receive special

- Hispanic 86%
- African American 6%
- Native American 0.5%
- Filipino 0.2%
- Other 0%
- White 2%
- Asian 2%
- Pacific Islander 0.5%
- Two or More 1%

education services are offered the ability to participate in rich elective offerings. Due to more periods being taught, class sizes are reduced and an environment more conducive to learning is present in each period of instruction.

Fedde Academy has developed a rich AVID and honors program servicing 38% of our student population. Students in these programs have access to academic summer School and enrichment opportunities. During the school year, these students participate in college and occupational tours, and also participate in community service opportunities. Our honors students participate in honors English, mathematics, history, and science curriculum.

Learning at Fedde Academy assures that student learning continues beyond the traditional bell schedule. From October through the end of March, all students participate in an extra period of instruction during the Fedde Excels program. Students are assigned either English or Math interventions, or sign-up for enrichment activities. During the 2017-2018 school teachers, City of Hawaiian Gardens recreational leaders, Migrant Education tutors, and ICES after-school coaches collaborated to offer students enrichment in sports, poetry, college tutoring, 3D print lab, and other Fedde Excels enrichment programming. In order to reduce barriers to success, the Fedde Academy computer lab is open for student use and supervised by a staff member four days out of the week. In a partnership with the ABC Unified School District, students participating in the Migrant Education Program receive access to academic Saturday School and Summer School.

Developmental Responsiveness

Fedde Academy services a high needs community and has structures and services in place to support our students and families. Through a partnership with Wesley Health Clinics, Fedde Academy has an on-site health clinic that provide students and community members free or sliding scale health care. Our Community Resource Center provides families and students with mental health counseling on site in. The Community Resource Center all maintains a community computer lab, a community clothing close, and free ESL, GED, and other classes to community members.

Several on-staff personnel are present to support students with academic and social support. A Migrant Education counselor is staffed two times a week to support students with academic goal setting and to monitor their academic progress. A wellness coordinator is on campus two and a half days a week to support students with Tier I and II social emotional issues at school. In a partnership with the ABC Unified School District and the University of Southern California, several social work interns have supported our students attendance needs, as well as supported our homeless and foster students with their unique needs.

SoEnsuring that students have every opportunity for success, regardless of any demographic factors, is key to the work being conducted at Fedde Academy. The PBIS framework was adopted two years ago and the school staff is continuing to learn how to support students with behavior needs. Progressive discipline policies are in place, including several alternative to student suspension, in order to keep students engaged in school. Fedde Academy has had the Classroom Alternative Program (CAP) in place for ten years as a place for students to complete homework and

receive academic support from a teacher when their behaviors prevent them from participating in a traditional classroom setting.

Many students enter Fedde Academy reading below grade level. School day reading interventions have been established for 7th and 8th graders with the goal of improving reading fluency and comprehension. Over 30% of Fedde students are categorized as English Learners. The Fedde teaching staff is involved in a two year SIOP professional development cycle with the goal of improving instructional strategies in all content areas to support English Learners.

Several student recognition systems are in place for place at Fedde Academy. Staff members aim to not only celebrate the students achieving at high levels, but also those who have demonstrated growth. Four times a year, the school holds Gotcha Weeks that emphasize a particular school-wide behavior expectations. Students demonstrating the expectations are awarded positive incentive rewards. Every week a staff member nominates a Knight of the Week due to exemplary personification of one of the schools three school wide-expectations.

Parent program are in place at Fedde Academy with the goal of engaging and supporting our families with their students' education. Every year, non-profit parent education groups hold a multi-week academy that teaches parents who to support and encourage middle school students. The Fedde Academy principal hosts a monthly Coffee with the Principal to engage families in dialogue surrounding community and school issues. Once a year, families are invited into their children's classrooms during the school-day. This opportunity allows families to contextualize middle school education. Fedde Academy uses rich and diverse communication protocols that include fliers, weekly calls, REMIND, e-mails, and the posting of pertinent information on social media and the school's website.

Organizational Support

Staff ownership is crucial when developing innovative school programs and Fedde Academy maintains collaborative relationships between all employee groups. Student programs, events, and all aspects of the school are discussed during weekly PAL meetings with school administrators and teachers. These meetings are open to all staff members and a collaborative agenda is established for each meeting. Staff Meetings and Leadership meetings are held every month. Any program development or discussions taking place during PAL meetings, Staff Meetings, and Leadership meetings are shared in the other groups to assure clear communication of program development and expectations.