

CORNING-PAINTED POST MIDDLE



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Rural

School Enrollment - 1012

Grade Levels - 6-8

School Calendar - traditional

Free & Reduced Lunch - 40%

English Learners - 1%

Students with Disabilities - 26%

Corning-Painted Post Area Schools

35 Victory Highway, Painted Post, NY 14830

Tel 607-654-2966

Principal - Richard A. Kimble

88 Victory

Highw<https://www.corningareaschools.com/2>

2018-2019 School Demographics

- **African American - 2%**
- **Asian - 3%**
- **Caucasian - 87%**
- **Filipino - 0%**
- **Hispanic - 3%**
- **Native American - 1%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 4%**

School Characteristics and Replicable Practices

Academic Excellence

Corning-Painted Post Middle School is an International Baccalaureate World School.

Through the IB Learner Profile, the Approaches to Learning skills and the aims and objectives of Middle Years Programme, we ensure that we provide all students with the content-area and affective skills needed to achieve academically at the highest levels.

Teachers work in collaborative grade-level and department teams to ensure that instruction is aligned and rigorous standards are maintained at all levels.

Students are provided with opportunities to explore learning outside of traditional core classes. Students participate in foreign language, music, art, technology, and family and consumer science each year of their middle school experience. Classes in manufacturing, robotics and electronic music allow students to explore new technologies as they learn.

Corning-Painted Post is a 1:1 district. All students in the middle school are assigned their own Chromebooks, and learn Digital Citizenship and twenty-first century research and information management skills along with their content area instruction.

Developmental Responsiveness

All teachers lead a small advisory group of 10-12 students. Advisories meet daily for a short homeroom, where students and advisors are able to monitor goals, connect to help resolve any issues, and build relationships. Additionally, advisory groups meet for longer sessions once a month, focusing on social-emotional learning topics. Advisors serve as an initial point of contact for staff and parents, while helping students set goals and build their Presentations of Learning.

Students learn self-management and goal-setting skills by participating in Presentations of Learning, student-led conferences where they share their skills, goals and learning plan with their parents and advisors twice yearly.

Behavior and management issues are resolved through Responsibility-Centered Discipline, a student management system that strives to teach students self-regulation and conflict resolution skills, rather than simply apply consequences for self-defeating behaviors.

Corning-Painted Post Middle School's philosophy states that we are a "developmental bridge" between middle and high school, and so works extensively on transition programs, both from fifth grade into sixth, and to help eighth graders transition to high school. School visits, orientation events, parent meetings and conferences help ensure that students and families feel prepared, confident and excited about transition events.

Social Equity

The Corning-Painted Post School District is in the midst of an equity initiative, working as a district to ensure that all students have equal opportunity and voice within the district. Corning-Painted Post Middle School is a pilot school within that initiative, taking the lead to develop equity programs among students, parents and staff.

Our Hawk Pride program encourages students to "Be a Hawk" by striving to meet the four pillars of "Hawk Pride: Be Safe, Be Respectful, Be Accountable and Be Honest." Students are recognized through Hawk Pride coupons, Student of the Week designation and other programs when they achieve these goals.

Every year, students participate in a climate survey, where we ask for feedback from all students in areas ranging from the quality of relationships they have with adults in their building to their perceptions of their own learning experience. Corning-Painted Post Middle School uses this feedback to continue to grow and develop our programs to strengthen areas students identified

as helpful, and to fill any gaps identified within the survey.

Organizational Support

Corning-Painted Post Middle School adheres strongly to the district mission of "Students are the center of all we do." Our Middle School philosophy provides support with how the middle school works to help achieve that district goal, and that student-centered ideal provides the basis for goal-setting and decision-making

The school is set up in 3 houses, and students and teachers work in grade-level teams within each house. All houses are assigned a social worker, school counselor and assistant principal, who also meet and work with teams to address student concerns and maintain vertical curricular integrity

One executive principal, three assistant principals, four school counselors, four social workers, one dean of students, two resource officers and diverse other instructional and support staff ensure that there are many personnel resources available to meet all student needs

Corning-Painted Post Middle School works hard to support instructional staff. There are many and diverse professional development opportunities and a strong, multi-year mentoring program for new teachers to the district and to the profession. We also host student teachers from several local universities, to build relationships and nurture the next generation of educators.