

CALIFORNIA



EDNA HILL MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2007

Re-Designated in 2016

Community Size - Suburban

School Enrollment - 1000

Grade Levels - 6-8

School Calendar - Modified traditional

Free & Reduced Lunch - 40%

English Learners - 14%

Students with Disabilities - 14%

Brentwood Union School District
140 Birch Street, Brentwood, CA, 94513
Tel 925-513-6440
Principal - Kirsten Jobb
ehs-brentwood-ca.schoolloop.com

School Characteristics and Replicable Practices

Academic Excellence

- School-wide focus on Learning Targets and Collaborative Conversations.
- Using the cycle of inquiry, staff have developed common core performance-based assessments in all curricular areas;
- English Learner classroom teachers benefit from a walk-through coaching process.
- Peer and Leadership classroom walkthroughs to identify professional development needs and give feedback on instructional practice
- In addition to providing computers in classrooms, the school has purchased equipment to open three sections of Read 180 to support students struggling with reading and language acquisition

2018-2019 School Demographics

- African American - 7%
- Asian - 4%
- Caucasian - 41%
- Filipino - 3%
- Hispanic - 39%
- Native American - 0%
- Pacific Islander - 1%
- Other - 1%
- Two or More - 4%

Developmental Responsiveness

- Students are assigned an adult advocate for three years whom they meet with daily in Advisory where they are supported by research-based curriculum and activities.
- Student-Led conferences are held twice yearly and include SMART goals for each student and a Parent Compact.
- Students are grouped into interdisciplinary teams to foster relationships and facilitate interdisciplinary instruction.
- Increasing ways of recognizing students: Principal's Breakfast, Student of the Quarter, Home Court Advantage t-shirts, Bobcats on the Move Rallies (ex: M-Cat Mania), "On the Move" Certificates, Perfect Attendance, BOB Cart Certificates

Social Equity

- At-risk students benefit from a variety of intervention programs during the school day including Language Arts Support, Math Support, Intensive Math 7/8, ELD Support and Read 180. Students are also supported by teacher tutoring four days per week, and Homework Center support three days per week.
- ELAC committee members, staff, and administration visit over 200 homes in the two weeks prior to school starting to welcome the non-English speaking families into the school community and strengthening the home-school partnership.
- Over 1200 students and families have benefited from the campus "store" Passing on Apparel for Student Success (PASS). The store operates free of charge and is supported by donations from the community.
- The last three years our middle schools have partnered with Special Olympics to begin a Unified Sports league. Unified Sports are team events that combine Special Olympic athletes who have intellectual disabilities with other athletes that do not have intellectual disabilities.

Organizational Support

- EHMS has a three-tiered structure that is the foundation of our success.
- Interdisciplinary Teams - teams of teachers meet once a month with a common focus on student success:
- Teaching and Learning Team - nine department chairs and professional development coordinators plus three administrators
- Advisory Council Team - one Advisory advocate from each interdisciplinary team, counselor and administrators.
- Collaborative learning time is scheduled weekly for teachers with established protocols and agendas.