

SOUTH POINTE MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 900

Grade Levels - 6th, 7th, 8th

School Calendar - Traditional

Free & Reduced Lunch - 26%

English Learners - 9.3%

Students with Disabilities - 9.5%

Walnut Valley Unified School District

20671 Larkstone Ave.

Tel 9095958171

Principal - Susan Arzola, Ed.D.

www.southpointe.wvusd.k12.ca.us/

School Characteristics and Replicable Practices

Academic Excellence

South Pointe Middle School is dedicated to Academic Excellence and ensuring our students become successful global citizens.

We achieve this through innovative instructional practices, academic rigor, and bringing meaning and relevance to the curriculum.

Our blended learning environments integrate 21st Century learning and best practices through 1:1 devices in language arts, social studies, special education, English Language Development and Title I classrooms. We have 2:1 environments in science and math preserving hands-on

2018-2019 School Demographics

- African American - 1.9%
- Asian - 59.8%
- Caucasian - 6.1%
- Filipino - 3.5%
- Hispanic - 24%
- Native American - 0.1%
- Pacific Islander - 0.5%
- Other - 0%
- Two or More - 4%

experiences for students.

South Pointe teachers continuously strive to discover, develop and define new approaches to teaching and learning. Our four Innovative Classrooms allow us to pilot cutting edge pedagogy in innovative environments providing classrooms that others can observe and learn from. The implementation of the Innovative Classroom has caused a ripple effect throughout the school, increasing student engagement.

As a STEAM school we deliberately connect Science, Technology, Engineering the Arts and Math to bring meaning and relevance to the curriculum. By adding the "A" to STEM, our students learn to express themselves.

College and career pathways in biomedical, computer science, design and engineering, automation and robotics have been enhanced through Project Lead the Way (PLTW). PLTW's medical detectives allows all students to experience the biomedical world. Additionally, our biomedical club, Junior Up-and-Coming Professionals (JUMP) creates a connection to the high schools Health Occupations Student of America (HOSA) program.

Our Mandarin Dual Language Immersion (MDLI) program allows students to become fluent in both English and Mandarin. Heritage and non-heritage students receive Mandarin instruction in both their Social Studies and World Language class.

Developmental Responsiveness

South Pointe has created a place where students learn to identify, manage, and respond to their feelings in an appropriate and healthy manner through a multifaceted approach to social-emotional learning including classroom presentations on character building, study habits, wellness, and Yale's RULER strategies, along with a Wellness Center and Therapy Dog program.

Our Student Staff Resource Advisors (SSRA) are assigned to students on their first day of 6th grade. SSRAs become student mentors, as they travel with their students throughout their middle school years. They assist in class selection and scheduling, provide counseling, advocate for students and assist with social-emotional needs as they arise.

South Pointe supports students as they the transition from elementary to middle school by creating 6th-grade cores. These cores, or families, provide incoming 6th-grade students with a core of four academic teachers that work together collaboratively creating a smaller learning community.

Social Equity

South Pointe is diverse both culturally and economically. Our school community strives to recognize and appreciate this diversity on our campus by presenting content through a multicultural perspective.

English Language Learners participate in both integrated and designated language arts classes depending on their levels. All English Learners have access to integrated general education core classes with the support of instructional aides.

Our Late Start Thursdays, provide time for Professional Learning Communities to adapt

curriculum, instructional practice continuously, and assessment to meet student needs.

Our Title I students are identified and monitored using a triangulated data protocol in the areas of Math and Language Arts. Interventions are provided before, during and after school on a graduated scale, based on need, to provide access and opportunity. Quarterly Data Days allow teachers to collaboratively determine next steps and ensure fluidity.

Title I students visit community and state colleges, and universities annually, exposing students to post-secondary options. A free Title I summer school program provides access to hands-on project-based learning through STEAM.

Organizational Support

At South Pointe, we know that creating successful global citizens and problem solvers require us to reach beyond academics and address the needs of the whole child. It is with this in mind we developed our school-wide Dimensions of Learning addressing the academic, behavioral and emotional aspects of adolescence.

The Leadership Team, comprised of Department Chairs, meets monthly as an advisory and decision making body using a collaborative, solution-oriented approach to make things "one better."

Teacher leadership opportunities within the school site are plentiful including department chair, athletic director, activities director, School Site Council, Title I Coordinator, as well as various ad hoc committees and as district liaisons and trainers.

Students are empowered to have a voice through Leadership Class, ASB, School Site Council, and Principal's Advisory Committee.

Decision-making processes at South Pointe continue to be shared, transparent, and solution oriented. Our organizational structures are dynamic and support our vision of creating globally competitive, well-rounded, 21st Century Learners.