

## WESTERN BRANCH MIDDLE SCHOOL

### 2017-2018 SCHOOL STATISTICS

Designated in 2018

Community Size - Suburban

School Enrollment - 879

Grade Levels - 6, 7, 8

School Calendar - Traditional

Free and Reduced Lunch 33%

English Learners 3.5%

Students With Disabilities 16%



Western Branch Middle School

Chesapeake Public Schools

4201 Hawksley Drive Chesapeake, VA 23321

Tel (757) 638-7920

Principal - Dr. Kamar Khoshaba

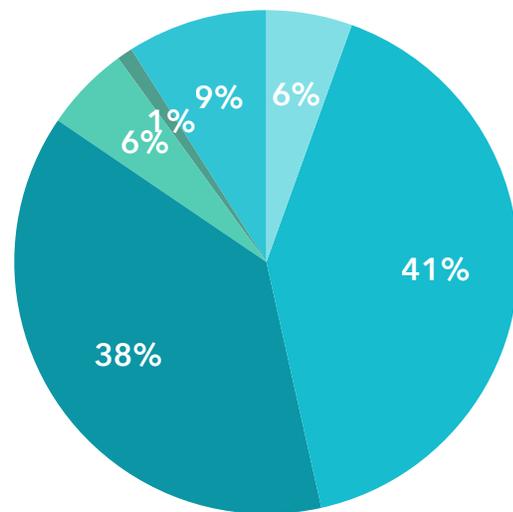
[www.cpschools.com/wbm/](http://www.cpschools.com/wbm/)

### School Characteristics and Replicable Practices

#### Academic Excellence

- Our expectations of meeting high academic standards involve parents, students, and teachers.
- Our school's theme acts as a constant reminder that every student has the potential to learn and to succeed with the support and guidance of teachers and the involvement of parents.
- Our academic excellence is built upon our general curriculum goals, collaborative planning, teachers using unique and meaningful strategies to introduce the curriculum, and assessments aligned with the rigor of the state standards.
- Engaging electives are offered to enrich and create well-rounded students.

### 2017-2018 School Demographics



- Hispanic 5.5%
- African American 38%
- Native American 1%
- Filipino <1%
- Other 0%
- White 41%
- Asian 5.5%
- Pacific Islander <1%
- Two or More 9%

- Professional learning communities are part of the driving force to support and enhance the general curriculum.
- Teachers create, implement, and disaggregate common formative and summative bases.

## **Developmental Responsiveness**

- In order to serve and nurture each student's development, we have tapped into the needs, priorities, assets, talents, and commitment of our stakeholders: students, faculty, families, alumni, volunteers, community members, and businesses.
- Our students are encouraged to participate as active decision-makers, leaders, and public servants.
- The complex master schedule accommodates every learner, providing specially designed instruction for our gifted population, honors students, struggling learners, and students receiving special education services.
- Synergy, the Remind cell phone application, Snap Homework, class web-pages, our school web page, reverse calls, the marquee, and email links paired with traditional phone calls and letters help parents, teachers, coaches, and students communicate.
- An after-school tutoring program, departmentalized study hall, and selective remediation built in to the school day allow students to strive for academic excellence.
- We recognize student achievement while developing cooperation and healthy competition. Our athletic program celebrates participation with end of season ceremonies for all sports in which players receive accolades in front of the peers. There are also team festivities and individual recognitions at the conclusion of each ceremony.

## **Social Equity**

- All students are encouraged to get involved through extracurricular activities.
- We get valuable input from our students via technology for various activities such as movie night choices, QR Readers lessons, eighth-grade superlatives, and mock elections.
- Our councils also provide a voice to our stakeholders, such as the Parent Advisory Committee that meets with the principal four times a year to discuss what is happening in the school and to exchange ideas. Students voluntarily meet with the principal to express their ideas on different school activities, academics and community issues. The Faculty Advisory Committee meetings are also held to collaborate and to address any ideas on making school-wide improvements.
- Our middle school is unique in that it offers forty-five clubs to reflect students' diverse background, skills, and values.
- After school enrichment classes are geared towards our music students whose regular schedules do not permit them to take other elective classes.
- Our students are not solely sitting behind desks, but are grouped in collaborative conversation that allows them to combine their imaginations and share experiences.

## **Organizational Support**

- At WBMS, a long-standing sense of community and school pride is evident. Staff recognition is essential to moral and helps continue traditions, so staff members are recognized in a variety of areas.
- Our school keeps lines of communication open among stakeholders through various types of technology such as Synergy, Remind, the Parent Alert System (PAS), and our school website.

- The music department consists of band, chorus, and orchestra ensembles in all grades. Students perform in a variety of concerts throughout the year.
- The music directors have taken groups to perform at the public libraries, nursing homes, and daycare centers.
- The whole child is discussed at team meetings. Included topics of conversation are grades, attendance, discipline, and emotional well-being.
- Minutes of PLC and team meetings are monitored and feedback is given to the teachers from administration so that all parties are aware of what is taking place in the lives of our students.