

## CENTRAL VALLEY MIDDLE SCHOOL



### 2017-2018 SCHOOL STATISTICS

Designated in 2015

Re-Designated 2018

Community Size -

School Enrollment - 599

Grade Levels - 6, 7, 8

School Calendar -Traditional

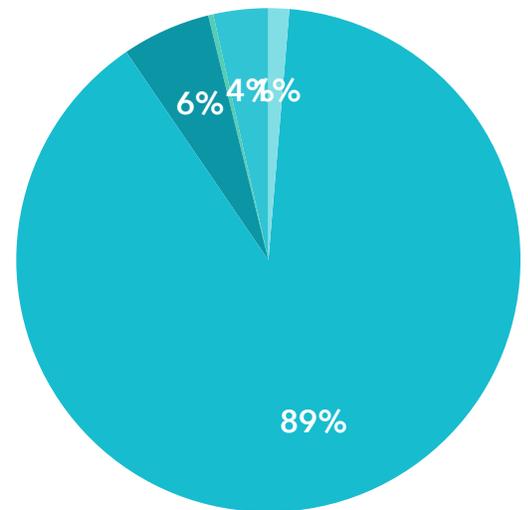
Free and Reduced Lunch 30%

English Learners 0%

Students With Disabilities 15.5%

Central Valley Middle School  
Central Valley School District  
1500 Allen Avenue Monaca, PA 15061  
Tel (724) 775-8200  
Principal - Brian Dolph  
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### 2017-2018 School Demographics



### School Characteristics and Replicable Practices

#### Academic Excellence

Teachers provide students with exemplars of high quality work that meet the performance standard or level so that students know what high quality work should be like.

- Students revise their work based on meaningful feedback until they meet or exceed the performance standard or level.
- The curriculum is rigorous, non-repetitive, and moves forward substantially.

- Hispanic 1.33%
- African American 5.67%
- Native American 0%
- Filipino 0%
- Other 0%
- White 88.81%
- Asian .33%
- Pacific Islander 0%
- Two or More 3.5%

- Much professional development and time is dedicated to creating and curating digital content and aligning curriculum to common core standards.
- Teachers make connections across the disciplines to reinforce important concepts and assist students in thinking critically and applying what they have learned to solve real-world problems.
- To reach students, teachers draw from a common subset of instructional strategies and activities such as: direct instruction, cooperative learning, project-based learning, simulations, and hands on learning with integrated technology.
- Flexible scheduling enables students to engage in academic interventions, extended projects, hands-on experiences, and inquiry-based learning.
- Students have multiple opportunities to succeed and receive extra help as needed.
- Teachers collaborate in making decisions about rigorous curriculum, standards-based assessment practice, effective instructional methods, and evaluation of student work.
- The professional learning community employs coaching, mentoring, and peer observation as a means of continuous instructional improvement.

### **Developmental Responsiveness:**

Adults and students are grouped into smaller communities (e.g., teams, houses, academies) for enhanced teaching and learning.

- Every student has a mentor, advisor, advocate, or other adult he/she trusts and stays in relationship with throughout the middle school experience.
- The school houses a wide range of support (e.g., nurses, counselors, resource teachers) to help students and families.
- Teachers incorporate well-developed procedures and routines for effective classroom management.
- Students take action, make informed choices, work collaboratively, and learn to resolve conflicts.
- Teachers and counselors push students to challenge themselves and set high academic and career goals for their future.
- School staff members have an “open-door” policy to encourage student involvement and connection.
- Parents are informed, included, and involved as partners and decision-makers in their children’s education.
- Student co-curricular activities cover a wide range of interests—team sports, clubs, exploratory opportunities, service opportunities, and a rich program in the visual and performing arts.

## **Social Equity**

Faculty and administrators are committed to helping each student produce proficient work.

- Evidence of this commitment includes tutoring, mentoring, enrichment assignments, differentiated instruction, special adaptations, supplemental classes and other supports.
- Teachers differentiate instruction in order to give each student equal opportunity to comprehend the standards-based curriculum.
- Teachers provide learning activities that represent varying learning styles so all students have opportunities to master standards.
- The faculty is always seeking ways to improve programs, curriculum, and assessment to better meet student needs.
- The master schedule is developed in a way that provides flexibility for teachers to meet specific instructional needs on a daily basis.
- To the fullest extent possible, students use technology to do research and analyze data, read more than textbooks, and understand how to solve complex problems.
- To the fullest extent possible, students with disabilities are in regular classrooms.
- The school values knowledge from the diverse cultures represented in the school, community, and our nation.
- Every student has an adult advocate and supporter in the school.
- Opportunities are provided for families to engage in supporting student learning (e.g., parenting classes, literacy programs, accessing information about student progress, making meaningful connections to the curriculum).
- Awards are not limited to sports and academic honors.
- The school's disciplinary referrals and suspension rate are low as a result of proactive interventions that keep students engaged, resilient, healthy, safe, and respectful of one another.

## **Organizational Support**

The shared vision drives constant improvement.

- Shared, distributed, and sustained leadership propels the school forward and preserves its institutional memory and purpose.
- The principal makes sure that assignments for staff are clear and explicit and are completed in a timely manner.
- Expectations of continuous improvement permeate the school culture.

- Professional learning is intensive, of high quality, ongoing, and relevant to middle-grades education.
- Teachers get professional support to improve instructional practice (i.e., classroom visitations, peer coaching, demonstration lessons, etc.).
- Deliberate vertical articulation and transition programs exist between feeder elementary schools and destination high schools.
- School-generated evaluation data is used to identify areas for more extensive and intensive improvement.
- A mentoring program for new teachers is in place.
- Representatives of all stakeholders are engaged in ongoing and reflective conversation and decision making about governance to promote school improvement.