

FLAT ROCK MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2007

ReDesignated in 2015-16

Community Size - Rural

School Enrollment - 740

Grade Levels - 6-8

School Calendar - Traditional

Free & Reduced Lunch - 69%

English Learners - 8%

Students with Disabilities - 15%

Henderson County Public Schools

191 Preston Lane, East Flat Rock, NC 28726

Tel (828) 697-4775

Principal - Melanie Adams

www.hendersoncountypublicschoolsnc.org/frm/

School Characteristics and Replicable Practices

Academic Excellence

-Flat Rock Middle has written and committed to a clear school mission, "Flat Rock Middle School values everyone and pursues the highest success for all. We are here to help each person learn and grow through their failures and successes" and a clear school vision, "We Value Everyone." These statements are supported by collective commitments that 100% of the faculty and staff agreed upon.

-All teachers participate in weekly Professional Learning Communities. Through this process teachers have identified "promise standards" (the most important standards that every student MUST master in each course.) Together PLCs create common formative assessments for these

2018-2019 School Demographics

- African American - 2%
- Asian - 0.67%
- Caucasian - 59%
- Filipino - 0%
- Hispanic - 33%
- Native American - 0.1%
- Pacific Islander - 0.8%
- Other - 0%
- Two or More - 4%

promise standards, look at data together and design response days and interventions for students who have not mastered the promise standards.

-All teachers provide previewing, reteaching, reassessment and/or enrichment during the daily morning intervention period.

-Students at Flat Rock Middle School are able to participate in such academic clubs as Battle of the Books, Math Counts, Geography club, Science Olympiad and Student Leadership Council.

Developmental Responsiveness

-The School Improvement Team has formed teams of teacher leaders who look at data together, research good instructional practices and design school interventions and programs that respond to the students' most pressing needs.

-The school uses its intervention period to provide social, emotional and behavioral interventions for students.

-Flat Rock Middle school has implemented a peer mediator program, a mentor program in which 8th grade students mentor 6th grade students, and a teacher-student mediation program.

-A new attendance incentive and intervention program has been implemented this year to help students and parents understand the importance of good attendance.

-Flat Rock Middle implements PBIS around the behavior matrix of FRMS (Focused, Respectful, Mature and Safe.) Staff members teach, model and enforce these expectations in all areas of the school.

Social Equity

-Our ESL teachers are trained in GLAD strategies (Guided Language Acquisition Design) and instead of including with specific teachers, are used to co-teach, model and support all classroom teachers in delivering these high-yield language acquisition strategies to all students in all content areas.

-EC and ESL teachers use the school's intervention period to provide support to EC and EL students, with the goal of these students being successful in the regular classroom with their regular education peers.

Organizational Support

-The school has redesigned its intervention period to allow students to have access to the teachers and programs that meet their individual needs.

-Flat Rock has been proactive in the design of the schedule and use of its staff in order to ensure that we can meet the needs of all of our students and move toward achieving the words in our mission and vision statements.