



SCHOOLS TO WATCH – VIRGINIA

STONEWALL MIDDLE SCHOOL

INTERNATIONAL BACCALAUREATE WORLD SCHOOL

Stonewall Middle School



Re-Designated in 2014

Stonewall Middle School • Prince William County Public Schools • John G. Miller, Principal • 10100 Lomond Drive Manassas, VA 20109

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2013-2014 School Statistics

(Sources: Student enrollment as of April 21, 2014 compiled from Student Management System and the PWCS School Profile for 2012-2013)

Community: Suburban Washington D.C.

Enrollment: 1221

Grade Levels: 6-8

School Schedule: Block

Student Demographics

- 23% White
- 43% Hispanic
- 17% African American
- 8% Asian
- 5% Multi-Racial
- 4% Native American/Alaskan
- 57% Economically Disadvantaged
- 11% Special Education
- 30% English Language Learners

Fully Accredited by VDOE: '10-'11, 11-'12, '12-'13,

School Characteristics and Replicable Practices

Academic Excellence

- The implementation of the International Baccalaureate Middle Years Programme
- The implementation of standards-based grading, where students grades are comprised of formative assessment (20%) and summative assessment (80%) The International Baccalaureate grading system is used.
- The inclusion of Professional Learning Communities that meet weekly to disaggregate data and plan future lessons.
- Sustained Silent Reading is held each day for 20 minutes.
- Master Schedule allows for common planning time within interdisciplinary teams and also Curriculum Teams
- In Social Studies classrooms students participate in rich field trips such as the Manassas Battlefield, Marine Corps Museum and Constitutional Hall
- Quarterly Achievement Assemblies to honor all students who make Principal's Honor Roll and A/B Honor Roll
- Each classroom is equipped with a SMART Board, WiFi, and access to desktop, laptop, and tablet computers.
- Differentiated instructional strategies are implemented across disciplines
- Student work is displayed throughout the school to show pride in their work.
- After school SOL Academies are held each year to prepare students for their tests

Developmental Responsiveness

- Implementation of the PALS Program which assigns an adult mentor to students.
- We engage in Career Days that are organized by our guidance department which exposes students to different professions across a wide array of interests.
- Each marking period students are recognized for their positive behavior with Positive Referral Day.
- Implementation of the Olweus Anti-Bullying Program with weekly class meetings to discuss ways of handling bullying.

- Our Science classes conduct field studies to the Manassas Battlefield as part of a watershed project..
- Creation and implementation of the Positive Alternative School Suspension Program; including school social worker and guidance department
- Outstanding community relationships through PTA and multiple business partnerships
- The SCA president is an active member of the school Advisory Council
- The School Community Liaison assists with translations and interpreting and eliminates the language barrier for many parents and teachers.
- Students feel they have a voice with the implementation of many clubs that interest them and a very active Student Government.

Social Equity

- All students receive the benefit of the International Baccalaureate Middle Years Programme
- Clear message that all students will succeed because of the high expectations for them.
- Diversity of the student population and their acceptance of one another
- Expansive afterschool program that meets the students' interests
- Communication with parents with translation services provided for over 20 different languages spoken.
- Climate of acceptance in the building
- Recognizing student accomplishments; Positive referral Day, Honor Roll Assemblies, Principal's Honor Roll luncheon)
- The Sheltered Instruction Observation Protocol(SIOP) is implemented throughout the school to facilitate meaningful instruction for our ELL students.
- Expansive use of technology to provide 21st Century skills to all students.
- Implementation of the STAR program to provide laptop computers to families that can't afford them.
- A school wide Learning Profile is given at the beginning of the year so students and teachers know what learning style is best for them.

Organizational Support

- Administrative support for the IB Program by fully funding the coordinator position
- Vertical articulation with Stonewall Jackson High School through the International Baccalaureate Middle Years Programme.
- Weekly PLC meetings to review formative and summative assessments to gauge student learning.
- Creation of Leadership Team to monitor the implementation of present programs and the creation of any new programs.
- The enhanced role of grade level Deans to act as behavioral support for students.
- The continued implementation of grade level interdisciplinary teams to assist in student learning and developmental growth.
- Weekly informational meetings with Administrative team.
- Monthly meetings with Leadership team, department teams, new teacher teams..
- Monthly meeting for full faculty to implement professional development especially for ESOL strategies.
- 21st Century Community Grant for after school remediation program
- Technical support support to the whole staff from Instructional Technology Resource Tteacher
- The use of differentiation of strategies by teachers to meet the needs of all learners
- The creation of a master schedule that provides common planning time for teachers (PLCs), variety of classes for students, flexibility to move students as determined by data
- Multiple leadership opportunities (Team Leaders, Department Chairs, Deans, Literacy Council, etc...)
- Satellite administration offices in the hallways