

COLORADO TRAILBLAZER SCHOOL TO WATCH

Jenkins Middle School

JENKINS MIDDLE SCHOOL

WHAT WE BELIEVE!

Everybody Engaged
E3
Staff, Students, Parents, Community

Jaguar Nation

Leave a Legacy
Our words and actions will be powerful, leaving a positive and lasting imprint on those we encounter.

AWESOME
Little moments and huge achievements deserve to be recognized because we encourage staff, students, and parents to work hard and influence others.

Why Awakening
? **Purpose Behind All We Do**

Re-designated in 2017

Jenkins Middle School • Colorado Springs School District 11 • 6410 Austin Bluffs Pkwy, Colorado Springs, Colorado 80908 • Principal Darren Joiner • Phone (719)328-5300
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School Web Site: <http://jenkins.d11.org>

2017 School Statistics

(Source: Schoolnet, CDE.)

Community: Urban
Enrollment: 1,000
Grade Levels: 6-8
School Schedule: Traditional

Student Demographics

66%	White
20%	Hispanic/Latino
5%	African American
2%	Asian American
7%	Two or more races

31%	Free/Reduced Lunch
1%	English Learners
10%	Mobility Rate

SPF	% of Targets Met
Academic Achievement	67.9%
Academic Growth	61.5%

School Characteristics and Replicable Practices

Academic Excellence

- Emphasized use of higher Depth Of Knowledge questioning in all aspects of the classroom.
- Big Ideas Math is a curriculum we have used for the past 3 years. It is aligned to the Colorado Academic Standards and provides rigorous, real-world application for our students to learn from.
- Achieve 3000 is a non-fiction article database that helps our students improve on their Lexile score. We have had many state-wide winners, national winners, and even two worldwide winners on Achieve 3000.
- Our school has hosted its own internal Career Fair the past two years for 8th grade students. We have had over 25 careers represented for students to learn more about. Students are given a passport for the event and have to talk with a certain number of guests to learn more about what they do and the skills needed to get into that career.

- Capturing Kids' Hearts allows our students to self-manage more instead of the teacher having to take a lot of time on redirections and classroom management. This gives our students more time to engage in the activities.

Developmental Responsiveness

- Capturing Kids' Hearts is our approach to working with everyone associated with Jenkins. We use these strategies to promote warm, welcoming classrooms that self-manage behaviors. This occurs through "grow the group" activities, Social Contracts, and using the 4 questions to help students reflect on their choices.
- Our WEB program uses our 8th grade Student Ambassadors in a mentorship role with all 6th grade students. They do a lot of get-to-know-you and team building games the first day of school followed up with monthly check in meetings.
- We developed a program from the ground up we call "Mentor Me Up." Staff identifies our top kids who need a positive role model or extra support and counsel. The student is assigned to a mentor of their choosing. As long as the staff member has agreed to take on this added role, the student gets assigned to that person. They meet at least once a week and document their meeting.
- All 7th period classes are taught by core teachers who selected an enrichment topic. Students selected their top 5 choices in the spring and rotate to a new class each quarter. The criteria for the class is that it has real-world application and promotes high level critical thinking skills.
- Jenkins was awarded the 2016-17 PTA National School of Excellence Award for the second consecutive time. This is in large part to the various ways we involve our parents in the school (WatchD.O.G.S., Bring Your Parent to School Day, Jag Task Force).

Social Equity

- Teen Leadership, a Capturing Kids' Hearts leadership focus class, has a quarterly "Teen Leadership Family Night" where students present what they learned during the quarter not only to their parents, but guests who join us for the evening.
- Our master schedule is robust in the fact that we have a lot of different offerings to support students where they need it.
- One of the greatest strengths of our staff is how well we know our students. This is accomplished in many ways: MTSS grade level meetings each week which is focused on kid talk, Mentor Me Up, greeting students at the door, "Good Things," team building activities, and an overall commitment to focusing on our school culture.
- Awesome Sightings is on our website for anyone to nominate a student, staff member, or parent and recognize them for something they did to make the people around them better. We give Awesome Awards to students each Friday during 7th period, staff members at their grade level meetings, and parents get a personal phone call by the principal thanking them for being an amazing parent.
- Social Contracts are created by every class in the entire school. Students discuss four questions that guide them to creating a Social Contract to follow as a class. Students "check" each other for greatness if someone is off-task and not following the agreed upon Social Contract.

Organizational Support

- Our “What We Believe” poster represents everything we rally behind as a Jaguar Nation team. This is posted throughout the building.
- The principal works with the various teams and staff leadership to drive our mission and purpose forward throughout the school year. Our shared goal is to send students off better than we receive them.
- PLC team time is protected each week so that teachers can plan lessons, analyze data, and share best practices with each other.
- E2 – Everybody Engaged is one of our beliefs. We believe that it takes staff, students, parents, and the community working in unison to get the results we desire for our students. This is communicated by the principal when talking with each of the four groups of stakeholders for our school.
- Our staff leadership is wide and awesome. The people who hold leadership positions in this school are ones who are positive examples and help drive the mission and vision of our school forward.