

## MELISSA MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2016

ReDesignated in 2019

Community Size - Suburban

School Enrollment - 800

Grade Levels - six through eight

School Calendar - traditional

Free & Reduced Lunch - 9%

English Learners - 5%

Students with Disabilities - 11%

Melissa Independent School District

3150 Cardinal Drive

Tel 972-837-4355

Principal - Marcus Eckert

[www.melissaisd.org](http://www.melissaisd.org)

### School Characteristics and Replicable Practices

#### Academic Excellence

To ensure that all MMS students grow academically throughout the year, students consistently revise their work based on

meaningful feedback until they meet or exceed the performance standard.

Teachers across the curriculum incorporate academic literacy skills into their course work.

Teachers agree to directly teach and practice a common subset of brain-based instructional strategies such as constructed response to support students as active learners.

Students who need additional support have multiple opportunities to succeed via co-teaching classrooms, Curriculum Enrichment classes, before and after school tutoring programs, and

### 2018-2019 School Demographics

- **African American - 11%**
- **Asian - 1%**
- **Caucasian - 66%**
- **Filipino - 1%**
- **Hispanic - 17%**
- **Native American - 0%**
- **Pacific Islander - 1%**
- **Other - 0%**
- **Two or More - 3%**

IGNITE! academic summer camps.

## **Developmental Responsiveness**

Students are supported in their own intellectual, ethical, social, and physical development through a variety of clubs, sports, and fine arts classes and programs.

Students are taught and actively encouraged to advocate for themselves.

Grade level teams design and implement consistent, effective behavioral management systems to sustain a structured and supportive environment.

Simulation activities teach students to make informed choices, work collaboratively, and learn to resolve conflicts.

## **Social Equity**

Students are provided with multiple and varied approaches to achieve and demonstrate competence and mastery of standards.

The faculty is always seeking ways to improve programs, curriculum, and assessment to better meet student needs via the Agents of INSPIRE program.

High expectations for all, and a caring, committed, well-trained faculty have all but eliminated achievement gaps in many areas.

Expectations and rules are designed to promote and value diversity, civility, service, and democratic citizenship.

## **Organizational Support**

The principal, the leadership teams, and the faculty inspire excellence within the school and extending to the greater community of stake holders, by leading through service and by example.

The shared vision for the school is driven by the values of honesty, humility, hope, integrity, and loyalty.

Successful practices at Melissa Middle School are shared with other schools in the district,

strengthening vertical alignment and assisting student transitions from one campus to the next.

An expectation of continuous improvement permeates school culture.