

RISLEY MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Rural

School Enrollment - 677

Grade Levels - 6,7,8

School Calendar - traditional

Free & Reduced Lunch - 57%

English Learners - 2%

Students with Disabilities - 16%

Glynn County

707 South Port Parkway Brunswick, GA 31523

Tel 9122804020

Principal - Dr. Lori Joiner

[www.http://flashmedia.glynn.k12.ga.us/risleyMiddle.cfm](http://flashmedia.glynn.k12.ga.us/risleyMiddle.cfm)

School Characteristics and Replicable Practices

Academic Excellence

- Teacher clarity of curriculum and posted learning targets per unit for students.
- Chromebook and Google Classroom lessons
- Variety of seat configurations including stand up desks
- Project based collaborative opportunities; labs, literature circles, and debate
- Multiple high school course offerings
- Paws and Read/ Reflect period for remediation and acceleration
- School wide PLC to address areas of need identified by data analysis
- Extensive use of rubrics and exemplars to support students and families for success

2018-2019 School Demographics

- African American - 35%
- Asian - 0%
- Caucasian - 52%
- Filipino - 0%
- Hispanic - 9%
- Native American - 0%
- Pacific Islander - 0%
- Other - 0%
- Two or More - 4%

- Engaging student centered lessons
- Media Center is an essential and important hub for learning

Developmental Responsiveness

- Wide range of clubs and afterschool activities
- Reading goals
- Visible Learning strategies for student responsibility for their learning
- Varied instructional strategies used to support learning
- Wildcat Pride Club designed to support compassion of our students with special needs
- Comprehensive Counseling program
- Advisor/ Advisee "AdvoCat" program curriculum

Social Equity

- Parent Conference Night held away from school in town close to our families
- Athletics open to all grade levels
- Hearing impaired, CABS (Autistic), and Bridge students not self-contained
- Teaming with team activities and point system rewarded each term
- "Walk and Talk" for a brain break
- PIBS and Boys and Girls Club vital part of the school

Organizational Support

- Core values in curriculum, instruction, assessment and environment
- Clear school vision and positive school climate
- High expectations for achievement and behavior
- Strong connection to community partners and annual Career Fair
- Transition programs with elementary/ high schools include multiple days and activities
- Strong and knowledgeable school leaders that set a tone of collaboration
- Teacher efficacy
- A sense of "WE"