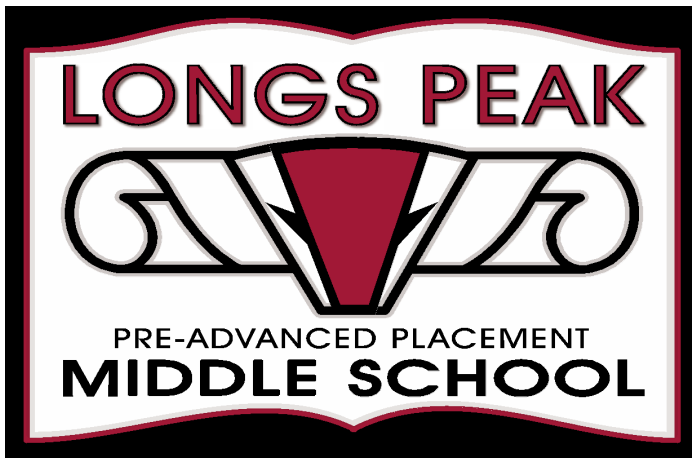


COLORADO TRAILBLAZER SCHOOL TO WATCH

Longs Peak Middle School



Designated in 2017:

Longs Peak Middle School • St. Vrain Valley Schools •
Longmont • Colorado • Principal Ann Reed •
1500 14th Avenue • Phone (303) 776-5611
reed_ann@svvsd.org
School Web Site: <http://lpms.svvsd.org/>

2016 School Statistics

Colorado Department of Education

Longs Peak Middle School Enrollment: 419
Grade Levels: 5 – 8
School Schedule: Traditional

Student Demographics

63%	Hispanic
33%	White
1%	Asian
2%	African American
1%	American Indian (Native American)
77.1%	Free/Reduced Lunch
28.9%	English Learners

AYP

Academic Achievement
Academic Growth

% of Targets Met

Approaching—46.8%
Meets---71.4%

School Characteristics and Replicable Practices

Academic Excellence

- Recognized academic growth across all demographics.
- Implementation of rigorous College Board Springboard curriculum with high expectations.
- Intervention block is scheduled for each grade level for skill building and core content support.
- The small team scheduling provides flexible scheduling.
- Assessment data is the center of the data driven decision making process.

Developmental Responsiveness

- Longs Peak is known for meeting student needs of the whole child.
- Small teacher teams work to create a small learning community within grade levels.
- Every adult in the building is a mentor and builds relationships with students to maximize connection to school.
- Ram Ready staff provide ongoing mentoring and advocacy to create the optimum opportunity for student success.
- The counseling staff is a cohesive team focused on meeting student and family need.
- The counseling staff works with staff to provide the best learning environment for each student.
- The staff mindset is whole child and student need centered.
- Each teacher implements In Focus curriculum to bring student well being and social and emotional health to the forefront.

Social Equity

- Intervention classes are fluid and change based upon student need.
- 2 person teacher teams provide a higher level of responsiveness based upon relationships and student need.
- All core classes are heterogeneous.
- Inclusion is mandatory.
- Intervention block provides additional support, specific skill building, and core support based upon the area of student need.
- Springboard Curriculum with college prep focus with many scaffolding strategies to access rigorous activities.
- All students are encouraged to participate in variety of extra-curricular/co-curricular activities.
- Springboard Curriculum with college prep focus with many scaffolding strategies to access rigorous activities for all students.

Organizational Support

- The motto at LPMS is RAM READY: College Ready • Career Ready • Ram Ready.
- RAM READY is in multiple murals and banners inside and outside the building.
- All staff members are an integral member of a committee at LPMS and the staff is empowered to meet student need.
- Leadership team makes decisions and seeks input from the rest of the staff to ensure collaborative decision making.
- The principal is dedicated to the collaborative decision making process.
- The administration makes decisions based upon school goals, data, and student need.