



NORTH CAROLINA SCHOOLS TO WATCH

VISITOR'S GUIDE

Carmel Middle School



Re-Designation IV in 2017

Carmel Middle School • Charlotte Mecklenburg Schools
• 5001 Camilla Drive, Charlotte, NC 28226
• Tel (980) 343-6705
schools.cms.k12.nc.us/CarmelMS/Pages/Default.aspx

LeDuan Pratt, Principal

2017 School Statistics

(Sources: 2016-2017 SIP)

Community: Diverse Urban Public School
Enrollment: 1097
Grade Levels: 6-8

Student Demographics

- 56% White
- 25% Hispanic
- 16% African American
- 3% Other

- 33% Free/Reduced Lunch
- 17% Academically Gifted
- 11% Students with Disabilities
- 9% Limited English Proficient

School Characteristics and Replicable Practices

Academic Excellence

- Literacy in all content areas through close reading of complex text and writing
- “Academic and Character Enrichment” (ACE) meant to accelerate and enrich all learners through inquiry based learning, project based learning, and intervention
- One to One Technology and implementation of a Personalized Learning/Blended Learning approach
- Utilization of SpringBoard, a pre-AP program
- Protected common planning for Professional Learning Communities (PLCs) in all content areas to analyze student data to design instructional units and daily lessons
- Consistently exceeds expected growth according to State measures
- Offers a variety of high school credit courses for 7th and 8th grade students
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Developmental Responsiveness

- One counselor per grade level with various student groups during ACE to support academic and emotional needs of students
- Full time mental health counselor
- Implementation of digital citizenship and character education at all grade levels
- Variety of academic and interest based extracurricular opportunities
- Established athletic programs with excellent parent booster support
- Multiple community outreach activities throughout the year
- Implementation of the Boys Town model

Social Equity

- Inclusive classrooms that are heterogeneously mixed
- Provides a full spectrum of services for special education students including Specialized Academic Curriculum (SAC) and Specialized Behavior Support (SBS) classes
- Supports Limited English Proficient (LEP) students in all content areas through co-teaching and pullout labs
- Peer buddy programs for SAC students
- Weekly adult volunteer tutoring to mentor and academically support students
- Utilizes the Reading Apprenticeship framework in all content areas to promote engagement of all learners

Organizational Support

- Beginning Teacher mentor support for the first three years of teaching with monthly meetings
- MTSS support team that includes academic facilitator, grade level counselors, and school psychologist
- Active community involvement through PTSA, SLT, church partnerships, athletic boosters, and arts boosters
- One assistant principal and one grade level counselor per grade level
- Traditional middle school “teams”
- Ongoing, tiered professional development based on teacher needs and school goals
- Facilitator and administrative presence in all PLC meetings
- Strategic decision-making for staffing to provide ample support for students in the classroom

