



NORTH CAROLINA SCHOOLS TO WATCH

VISITOR'S GUIDE

Rogers-Herr Middle School



Redesignated in 2017

Rogers-Herr Middle School, Durham Public Schools
Dr. Kecia Rogers, Principal
911 W. Cornwallis Road, Durham, NC 27707
Tel (919) 560-3970
rogersherr.dpsnc.net

2017 School Statistics

(Sources: 2016 AYP Report)

Community: Urban Magnet School
Enrollment: 628
Grade Levels: 6-8

Student Demographics

- 3.8% Asian
- 51.6% African American
- 20.9% Hispanic
- 19.3% White
- 4.4% Multi-Racial

- 44% Free/Reduced Lunch
- 5% English Learners

School Characteristics and Replicable Practices

Academic Excellence

- School-wide in-house professional development (PD) focused on differentiation
- School-wide One Book One School annual book study (*Discovering Wes Moore, mockingbird, Outcasts United*)
- Data-based intervention and enrichment period

Developmental Responsiveness

- District model school for Positive Behavior Intervention and Support (PBIS)
- Cross-curriculum projects
- Service learning opportunities

- Innovative clubs: Lacrosse club team, garden club, robotics club
- Host of district events directly linked to One Book One School study

Social Equity

- Intentional focus on Hispanic/Latino students and English learners via professional development, data monitoring, and Latino parent and family advocacy training
- Increase opportunities for Academically and Intellectually Gifted (AIG) students via an AIG elective course and academic clubs
- Focus on differentiated instruction and professional growth
- School-wide learning about diverse learners via the *mockingbird* book study
- Implementation of revised district student code of conduct that focuses on restorative justice and reinforcement of positive behavior

Organizational Support

- School improvement planning and team: Increase in the development, monitoring, and support of specific SMART goals, strategies, and data school-side
- Comprehensive professional learning plan including learning walks, teacher needs and desires, and the development of a plan focused on differentiation
- Strong community partnerships: Meredith College and Duke University professors bring additional expertise to the professional learning plan
- School-wide culture shift as a result of PD focused on differentiation and common conversations among faculty members
- Professional Learning Communities: Weekly data analysis and development of common assessments, supported by the instructional facilitator and AIG specialist
- Instructional Leadership Team: Collaborates to ensure instructional excellence and growth by providing more consistent observation and feedback, tailored support for staff, consistent focus on school-wide initiatives, and stronger communication.