

ECKER HILL MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2013
Re-Designated in 2019

Community Size - Rural
School Enrollment - 800
Grade Levels - 6 and 7
School Calendar - traditional
Free & Reduced Lunch - 20%
English Learners - 4%
Students with Disabilities - 7%

Park City School District
2465 West Kilby Rd
Tel 14356455610
Principal - Samuel Salinas
<http://ehms.pcschools.us>

2018-2019 School Demographics

- African American - 0%
- Asian - 2%
- Caucasian - 78%
- Filipino - 0%
- Hispanic - 18%
- Native American - 0%
- Pacific Islander - 0%
- Other - 0%
- Two or More - 1%

School Characteristics and Replicable Practices

Academic Excellence

- Ecker Hill Middle School is more than ever committed to meeting the needs of our middle-level students. We are always striving to find ways to meet the educational needs of our diverse student body.
- Our goal is - put simply - to do what is best for kids.
- Since our last re-designation, our school has implemented school-wide Standards-Based Learning (SBL).
- We have multiple avenues in which the teachers can use to individualize and personalize instruction.

Developmental Responsiveness

- At EHMS we value the whole child and our goals reflect student services address the unique needs of our student population.
- We strive to create meaningful relationships with our students, parents, and stakeholders.
- Restorative practices have been put in place to address the developmental level of our students.
- Our students have access to leadership opportunities and 100% of our students are recognized for their participation in the school

Social Equity

- At EHMS diversities are honored and brought to the attention of our school through examples such as, our extensive after-school programs, Latinx family outreach, Special Education push-in model, and Co-teaching in core subjects.
- Teachers have the time to dedicate to individualize instruction through flexible periods and common prep time.
- 1 to 1 technology integration adds to our instructional personalization.

Organizational Support

- At EHMS teachers are given extensive department PLC time to create modified/differentiated lessons, guaranteed viable curriculum, and common assessments.
- Our dedication to being at the forefront of technology allows us to have our reporting system of academic standing truly reflect the learning of our students.
- Since our last re-designation, we have been able to add to our administrative staff with an additional assistant principal and school counselor that has helped tremendously to address the needs of our students.
- At Ecker Hill Middle School, we strive to provide and promote a welcoming environment. We work as a team to empower, challenge, and motivate our students to become socially and academically responsible citizens.