

SOUTHRIDGE MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019
Re-Designated in NA

Community Size - Urban
School Enrollment - 1030
Grade Levels - 6-8
School Calendar - Traditional
Free & Reduced Lunch - 87%
English Learners - 18%
Students with Disabilities - 16%

Fontana Middle School
14500 Live Oak Avenue
Tel 9093575420

Principal - Roy L. Rogers

<http://www.fusdweb.com/sites/middle/southridge/default.aspx>

2018-2019 School Demographics

- **African American - 6.4%**
- **Asian - 0.8%**
- **Caucasian - 4%**
- **Filipino - 0.8%**
- **Hispanic - 87.1%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 0.8%**

School Characteristics and Replicable Practices

Academic Excellence

1.1 Device

Microsoft Showcase School emphasize personalized learning for their students using 1:1 learning devices and learning with current technology such as Office 365 Education, Microsoft Teams, OneNote, Skype, and more.

1:1 technology implementation allows students to collaborate in real time, create and work problems digitally, do research, and effectively utilize district instructional software.

In addition to offering multiple AVID electives at all grade levels, staff have committed to the implementation of AVID strategies school-wide. All students are directly taught key AVID strategies to support learning. Multiple staff will attend the two-day AVID "Path to Schoolwide" training.

VAPA Program that offers Advanced and Beginning Band and Orchestra, Choir, Intermediate and Advanced Art

Gifted students receive a differentiated curriculum during the school day and can take enrichment classes after school. In addition, students may access district-sponsored classes on Saturdays and after school.

Developmental Responsiveness

WEB mentoring program--WEB, which stands for "Where Everybody Belongs," is a middle school orientation and transition program that welcomes incoming 6th grade students to the campus. Events and activities are planned throughout the year to help them feel comfortable throughout the first year of their middle school experience

Social Equity

ASCA Counseling Model that is driven by student data and strives to ensure equitable access to a rigorous education for all students. The counselors focus on College and Career Awareness and Culture, Academic success, and Social and Emotional Development.

Organizational Support

Cohort Professional Learning Communities that are divided into grade-level groups by subject content. Each PLC meets bi-weekly and they participate in quarterly PLC pull-out days in which they analyze data from grade-level common assessments.