



Pennsylvania Don Eichhorn Schools: Schools to Watch

Yellow Breeches Middle School



Designated: 2007
Re-Designated (1): 2010
Re-Designated (2): 2013

Yellow Breeches Middle School • South Middleton School District • Principal Jesse White • Vice Principal David Bitner
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School Statistics

<http://paschoolperformance.org>

Community: Suburban
 Enrollment: 509
 Grade Levels: 6, 7, 8
 School Schedule: 7 period day with advisory/support and team planning

Student Demographics

American Indian/Alaskan Native	0
Asian	1.96
Black or African American	1.96
Hispanic	2.16
Multi-Racial	3.93
White	89.98

013 School Performance Profile:	73.2
014 School Performance Profile:	85.2

School Characteristics and Replicable Practices

Academic Excellence

- Use screeners and benchmark assessments to monitor student achievement
- Continually follow the curriculum writing cycle and align all curricula with local and state standards
- Encourage creative thinking, critical thinking, and problem solving
- Improve technology usage within the classroom
- Use formative and summative data to drive instruction and place students in appropriate sections
- Challenge team leaders and other faculty to develop meaningful relevant professional development
- Most core classrooms have received a laptop cart that can be used to increase the effectiveness of

classroom instruction

- All curricula are aligned with the PA core standards

Academic Excellence (Cont'd)

- Teaming is used to insure students have a group of teachers that focus on their academic achievement
- Teachers focus on including real world examples and problems into the classroom
- Teachers write lesson plans using the EATS format and include a formative assessment every day
- After school tutoring and homework help is offered to improve student achievement

Developmental Responsiveness

- The teaming concept within each grade level provides teachers an opportunity to make positive connections with each student
- Strengthen guidance portion of the school curriculum to address issues of bullying, good citizenship, and character education
- Increase parent contacts that focus on student successes
- Many opportunities are provided after school for students to receive extra assistance and increase academic success
- Increased focus on career and college readiness
- The guidance departments at the Intermediate School and the High School work collaboratively to develop transition services that increase student success
- Administrators, teachers, guidance counselor, nurse, and representatives of outside agencies are part of the Student Assistance Program (SAP), which provides assistance to struggling and at-risk students
- Parent conferences are held twice each year to insure that parents are aware of students academic and behavioral success

Social Equity

- Multiple teaching strategies and assessments are included in each classroom to insure that all students, regardless of learning style, can be successful within the classroom
- Increasing the amount of information provided to students regarding bullying, friendship issues, and positive choices
- All students participate in multiple related arts classes each year to have a wide array of experiences prior to choosing classes in high school
- Students are allowed to choose clubs that meet every other Friday in the afternoon, allowing the students to have a choice in a school activity
- Students collaborate to organize contests, fundraisers, charity drives, and social events including the mini-thon

Organizational Structures

- Instructional and programmatic decisions that are made are aligned with the school mission, vision, and goals
- Professional development opportunities are aligned with the school mission, vision, and goals
- A YBMS planning committee is being formed to have a group of teachers, administrators, and staff develop goals and a professional development schedule
- All teachers and students are provided a Google Apps account increasing the effectiveness of the laptop carts in core classroom
- Our school participates in a "Move-Up Day" in which 5th, 6th, 7th, and 8th graders are move to to the grade for the afternoon and meet teachers they will have during the next year