

Armando Chapa Middle School



Designated in 2011, 2014 & 2017

Armando Chapa Middle School

- Hays CISD, Hays County
- Lisa I. Walls, Principal
- 3311 Dacy Lane, Kyle, Texas 78640
- Tel (512) 268-8500, Fax (512) 295-7824

School Web site:

HYPERLINK "http://beta2.schoolworld.com/hayscisd/chapa.cfm"
<http://beta2.schoolworld.com/hayscisd/chapa.cfm>

2015-16 School Statistics

(Sources: 2015-2016 Texas School Report Card)

Community: Suburban District with 22 Campuses
Enrollment: 731
Grade Levels: 6-8
School Schedule: August – June; 7 period day

Student Demographics

- 5.2 % African American
- 71.4 % Hispanic
- 20.7 % White
- .3 % American Indian
- .5 % Asian
- 1.8 % Two or More Races

- 60.9 % Economically Disadvantaged
- 12.3 % English Language Learners

(Visit [HYPERLINK](#)

"<http://tea.texas.gov/perfreport/tapr/index.html>"
<http://tea.texas.gov/perfreport/tapr/index.html> to view
this school's data for prior years.)

School Characteristics and Replicable Practices

Academic Excellence

- Common conference periods for core departments
- Teachers analyze common assessments quarterly
- Student data tools such as benchmark matrices are created
- Professional Learning Community agendas for planning in departments and grade levels
- Open doors program for new teachers
- Tier 2 intervention for students struggling in those areas
- Tier 2 enrichment for students excelling in reading/math
- National Junior Honor Society (NJHS) and Academic University Interscholastic League (UIL)
- Mariachi, band and choir offered to all students
- Master schedule created so that co-teaching is possible with special education and general education teachers

- Least restrict environment so most special education students in general education classes with co-teach or inclusion support
- Professional Development on The Power of Two and coaching feeding on co-teach classes

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Academic Excellence (continued)

- Common curriculum
- All teachers receive gift and talented certification and sheltered instruction training
- School-wide implementation of Strategic Instruction Model (SIM)
- Increased emphasis on SMARTER planning

Developmental Responsiveness

- 1 Cougar@ATime Mentor program
- Communities In Schools, a private non-profit agency located on campus, helps students stay in school and prepare for a successful life by providing services for our students
- Advisory class teaches social emotional learning through The 7 Mindsets and all students receive three years of mindset development
- Clubs such as chess, art, student council, yearbook
- Family events such Grandparent's Luncheon, Muffins with Mom, Donuts with Dad, Girl's Night Out, Guy's Night Out, Chapa 5K Challenge, Coffee House, Talent Show, Community Writing Night, #DADSQUAD, Fall Family Night, Coffee with Counselors, Words with Walls (Coffee with Principal)
- 5th to 6th grade Transition Day
- Crazy Cougar Crash every six weeks - open gym and dance night
- One full length production, one one-act production, one musical
- Art participation in Junior Visual Arts Scholastic Event (VASE)
- Explore UT Saturday field trip

Social Equity

- Grade Level PLC's weekly
- Positive postcards, emails and phone calls for students all year
- No Place for Hate campus and activities planned
- Positive Behavior Support (PBS) Systems in place
- School-wide Cougar Store
- Cougar Cash given to purchase from store, open gym or teacher "store"
- Rock Stars of the Month
- Every Teacher gives out a Student of the Month
- Teacher PBS for attendance
- Teacher's pay it forward with 7 Mindsets awards each month
- Teacher's pay it forward with handing out "The Chapa Award" each month
- Active Parent Teacher Association (PTA)
- Students are provided with a variety of disciplinary consequences such as lunch detention, after-school detention and Saturday School before in-school suspension (ISS)
- Assistant Principal, Student Resource Officer, counselor and CIS Program Manager speak to 6th and 7th grade once a year. AP & SRO visit grade levels in an assembly throughout the year
- All teachers are trained in ELL strategies

- All core teachers are GT certified
- Honor Roll and Perfect Attendance breakfast every grading period
- No referral incentive every grading period
- Team games at end of year for students with no referrals
- End-of-year carnival for students with no referrals

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Organizational Support

- Chapa Chatter weekly newsletter
- Professional development at faculty learnings is driven by walk-through data
- End of Semester and end of year reflection is analyzed by guiding coalition
- Summer newsletter
- Beginning of year team building
- Weekly administrative team meetings
- School-wide participation on the Campus Needs Assessment and the Campus Improvement Plan
- Guiding Coalition analyzes C.N.A. and creates 3-5 goals for the campus for the year