

# SOUTH CAROLINA SCHOOL TO WATCH



## T. E. Mabry Middle School



### 2017 School Statistics

Community: Rural Mountain  
Enrollment: 423  
Grade Levels: 7-8  
School Schedule: Traditional

#### Student Demographics

5%	Hispanic
78%	White
4%	Asian
11%	African American
2%	Two or More Races

60% Free/Reduced Lunch

Designated in 2011; Redesignated I in 2014;  
Redesignated II in 2017

T. E. Mabry Middle School • Spartanburg School  
District 1 • Principal Shelley Brown • 35 Oakland  
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School Web Site: [www.spart1.org/mms](http://www.spart1.org/mms)

# School Characteristics and Replicable Practices

## Academic Excellence

- Continued implementation of a “No Zero Policy” - students must complete their work.
- Continued parent contact through individual teacher notes that are sent home explaining class schedules, grading processes, and other guidelines.
- Parents are contacted immediately if their child’s average drops a letter grade or falls below 70
- Individual Education Plan (IEP), 504, student-led conferences and report card conferences continue to be scheduled throughout the year with our parents. In addition, students participate in a Student Self-Advocacy seminar with their core teachers.
- 7<sup>th</sup> grade honors students take Algebra 1A, and all 8<sup>th</sup> grade honors take Algebra or Honors Algebra for high school credit.
- For the last three years, 8<sup>th</sup> grade students who took Algebra 1 have had a 100% passage rate on the SCDE EOC exam for high school credit.
- For the last three years, there have been several students qualify to be SC Junior Scholars and Duke TIP Scholars.
- Each year, several students are accepted into the Scholars Academy and Spartanburg County Early College High School.
- In the fall of 2016, all 8th grade students will take the PSAT.
- For the last three years, 227 students have qualified for Junior Beta Club.
- Rubrics are continuously utilized throughout our curriculum with examples of high-quality work available for student viewing.
- Core teachers keep electronic data notebooks for each of their classes that include information on test

scores, bubble students, RtI students on their team, interventions, and any other pertinent data.

- Departments and grade level teams continue to meet twice a week to analyze data, discuss RtI students, and plan integrated lessons.
- Continue to provide one full hour of instruction in our core subject classes, and 90 minutes for our honors Algebra I class.
- For the 2016-2017 school year, students have opportunity to earn high school credits: English 1, Algebra 1, Algebra 1B, Geometry, Computer Applications and Keyboarding. Additionally, we offer Virtual Physical Education during the summer for students to earn their PE credit in middle school.
- Continue to have two resource teachers who follow the co-teaching model in math and language arts.
- Teachers continue to offer academic assistance before and/or after school at least once per week.

## **Developmental Responsiveness**

- Continue to have a full-time nurse and a full-time School Resource Officer.
- Our counseling department administers a comprehensive program which consists of classroom guidance, individual counseling, and small group counseling services. Students may also receive mental health services during school hours at no charge.
- Continue career awareness through Career Fair Day, field trips to Swofford Career Center, and college visits to USC-Upstate, Spartanburg Community College, Clemson University, and the University of South Carolina.
- The Career Development Facilitator takes an active role in meeting the individual needs and interests of our students with events like: workshops (like Reality Fair), speakers (robotics from SCC), and trips (CU I-CAR) for intentionally selected groups of students that show interest and talent in specific college and career paths.
- Continue to conduct Individual Graduation Plan (IGP) with the assistance of our Career Development

Facilitator (CDF) and guidance counselor. For the past three years, we have had 100% participation at IGP conferences by parents and students.

- Continue to hold student-led conferences with parents, teachers, guidance counselor and/or administrator.
- Student Council and Beta Club continue to encourage our students to be leaders, to act as examples for other students and to act as good citizens of our school and community.
- Continue to partner with local churches to provide “Backpack of Hope” and Release Time.
- Continue to have a school wide literacy night to engage parents in all aspects of their students’ learning experience.
- The Beta Club continues to attend and compete in a state-wide conference each spring.
- Our chorus and band continue to participate in several state competitions where they consistently earn Superior Ratings.
- Two football teams, cheerleading, volleyball, baseball, basketball, wrestling, and track are examples of athletic opportunities, in addition to the opportunity to participate in athletics at Chapman High school.
- Two special services teachers continue to assist those students with IEP’s, as well as those identified as “at risk” and co-teach with math and ELA teachers for the benefit of all students in those classes.
- Our special education teachers, who loop with their students throughout the two years, continue to instruct their students in both language arts and math through the co-teaching model along with individualized enrichment in the afternoon.

## **Social Equity**

- Continue various methods to demonstrate learning such as PASS testing, MAP testing, flex grouping, science labs, and research projects.
- OLWEUS Bullying Prevention Program has been implemented. The goal of OLWEUS is to be proactive in

the prevention of bullying and/or the immediate response to the situation should bullying occur.

- Continue meetings which allow discussion of academic and social progress of students.
- Continue standards-based instruction based on higher-order thinking skills.
- Students continually have access to the media center where they receive reader's advisory, digital citizenship, and technology skills.
- Administrators and support staff continue to share information to ensure the academic and social success of our students.
- Continue to conduct Open House, workshops, newsletters, etc. to inform parents.
- Continue to invite parents to awards and recognition programs.
- Continue our tradition of having eighth graders make a college proclamation at our end of the year ceremony.
- Continue to invite parents to participate in the PTO, Family Breakfast, Family Literacy Night and School Improvement Council.
- Continue to conduct parent/teacher/student conferences throughout the year by phone, email or in person.
- Continue to have Reading Celebrations each quarter for all based on authentic reading expectations.
- Teachers will continue to conference with students before each MAP testing session to set individual goals and expectations.
- Continue to recognize, encourage, and praise students for successes through notes home, phone calls, "Spotlighting Our Best" recognition at school board meetings," Positive Pupil Referrals," and "Cub Defender Awards."
- Continue to communicate with the guidance counselor through email, notes, or in person to discuss students of interest or concern.
- Continue to provide all students with a copy of the school agenda book which contains pertinent

information and school/district rules.

- Continue to maintain the school website with accurate and updated information to which enhances positive school/community relations.
- Continue programs such as PLACE (Positive Leadership Among Cultures in Education) and Multicultural story time to engage our diverse population.

## **Organizational Support**

- Administrators will continue to include faculty and staff in decision-making.
- Continue to participate in team, school, and district meetings.
- Continue to implement the School-Wide Literacy Initiative.
- Departments will continue to use common assessments for students.
- Continue to use the co-teaching model with special services.
- Continue to develop and implement integrated units.
- Faculty members will continue to participate in Professional Learning Communities.
- Continue to develop and implement staff development plans based on the needs of the district and individual school.
- Continue to participate in professional book studies.
- Continue to send teams of teachers to staff development provided by local universities.
- Continue to implement best practices.
- Continue to assess curriculum and delivery methods.
- Continue to work with our local Rotary Club, Lion's Club, Inman Youth Association and Departments of Social Services, and the Spartanburg County Parks and Recreation Division.
- Continue to provide interdisciplinary, differentiated, technology-based, data-driven instruction.
- Continue to participate in our Wellness Initiative and Boeing Wellness Grant.

- Continue to host student teachers and practicum students from local universities.
- Continue to mentor new teachers.
- Continue to provide ADEPT mentoring and the induction process to ensure teaching success.





