

## SEVEN LAKES JUNIOR HIGH SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 2100

Grade Levels - 6th - 8th

School Calendar - traditional

Free & Reduced Lunch - 4%

English Learners - 3%

Students with Disabilities - 5%

Katy Independent School District

6026 Katy-Gaston Road, Katy, Texas 77494

Tel 281-234-2100

Principal - Kristin Harper

<http://www.katyisd.org/campus/SLJH/Pages/default.aspx>

### School Characteristics and Replicable Practices

#### Academic Excellence

Teachers focus instruction on student engagement, teaching bell to bell, utilizing cooperative groups, technology, hands on exploration, and performance tasks along with direct teach.

Teachers also model and provide examples of exemplary level work, as well as giving students well defined rubric to guide them as they work.

Each professional learning community is given a full day per semester to analyze curriculum and

### 2018-2019 School Demographics

- African American - 6.5%
- Asian - 20.9%
- Caucasian - 47%
- Filipino - 1%
- Hispanic - 23%
- Native American - 0.5%
- Pacific Islander - 0.2%
- Other - 0%
- Two or More - 2.4%

plan lessons based on student data. Teachers use this time to create assessments that include higher order thinking, require real world connections, and allow students to demonstrate mastery of the content.

All core content teachers offer tutorials at least twice a week either before or after school to allow teachers to zero in on what student needs and to target instruction.

## **Developmental Responsiveness**

Students' social and emotional well-being is just as important as their academic success. We recognize that if a child feels connected at school he/she will be more engaged in learning and have a more positive experience.

Students are strongly encouraged to become part of a student organization and are offered multiple organizations and clubs to be a part of. Most of our organizations and clubs are student initiated and led based on their interests.

The school hosts Crush Camp before the school year starts as an opportunity for all new students to participate in learning more about our campus. Students take part in team building activities, discussions with administrators, and learning more about the campus culture and expectations. Parents are also invited to participate in choice breakout sessions focused on the transition to junior high.

The staff participates in a book study each year about responding to student needs in the most relevant ways possible. Character Strong lessons and activities have been incorporated weekly during our advisory/study hall time.

## **Social Equity**

We recognize that our diverse group of students bring a variety of needs and gifts..

We provide multiple engaging learning experiences: participating in collaborative projects, performing in various academic competitions and fine arts contests, and competing in athletic events.

In an effort to offer all students the opportunity to grow, learn, and be challenged, we have an open enrollment policy in our Pre-Advanced Placement courses.

The campus is comprised of students who come from various countries and have more than thirty four different languages spoken. Annually we host an International Festival where students and their families have an opportunity to showcase their home country's culture, food, and activities.

## **Organizational Support**

The campus maintains positive partnerships with parents through Weekly e-News emails that contain the campus calendar for the upcoming week, student and campus celebrations, and updates on anything new or changes in campus operations.

A weekly Spartan Scoop newsletter is posted to the school's Google Drive each Monday morning

with the expectation staff will read it and stay updated with campus events and information.

The administrative staff meets weekly to assess instructional, student, and operational needs. The Instructional Leadership Team comprised of administration, counselors, instructional coaches, and department chairs meet monthly to ensure two way flow of information and/or concerns.

With over 2100 students, safety is a major concern especially during passing periods. The campus has moved to a multi-bell schedule so the sixth graders and transitioning five minutes before the seventh and eighth graders. Core content and grade levels have been strategically place in the same area of the building to also help with student safety and traffic flow.